

# Mass attenders' views on children and schooling

**A Report to the  
National Catholic Education Commission**  
**On questions included in the 2016 National Church Life Survey**

Robert Dixon and Stephen Reid

Report prepared by: National Centre for Pastoral Research  
Australian Catholic Bishops Conference  
GPO Box 368  
Canberra ACT 2601  
Australia

Telephone: +61 (02) 6201 6812  
Email: [ncpr@catholic.org.au](mailto:ncpr@catholic.org.au)  
Web: [ncpr.catholic.org.au](http://ncpr.catholic.org.au)

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## Background to the National Church Life Survey

In late 2016, more than a quarter of a million church-going Australians took part in the National Church Life Survey (NCLS) by completing a questionnaire on their faith, their involvement in church life, and a variety of other topics. These people came from over 3,000 parishes and local congregations representing more than 20 denominations and independent churches across the country.

Catholic parishes have participated in the last four National Church Life Surveys, in 2001, 2006, 2011 and 2016. A parallel project, the Catholic Church Life Survey (CCLS), was conducted in 1996.

## The national random sample

This report is based on questionnaires completed by Mass attenders in a national random sample of 193 parishes, selected so as to ensure there was a representative sample of parishes from each diocese. Once the national sample had been chosen, all other parishes were invited to take part in the survey, and 162 did so, meaning that a total of 355 Catholic parishes participated in the 2016 survey. These additional parishes received a report on their results, but as they are not part of the statistical sample their results are not included here.

Since the national random sample is statistically representative of all Catholic Church attenders in Australia, the findings of the survey can confidently be regarded as applying, with a high level of probability, to the whole Church in Australia.

## Weighting

Because the structure of the sample does not exactly match that of the dioceses from which it comes, the results have been modified by applying a corrective 'weight' to each diocese, so that they better reflect the distribution of Mass-attending Catholics across Australia.

## How the survey was conducted

All people aged 15 and over at Mass (or, in some places, services in the absence of a priest) on the day of the survey were invited to complete a questionnaire. The total number of completed questionnaires received from the parishes in the national sample was around 37,350.

In addition to the adult questionnaire, parishes could order optional questionnaires for children aged 8 to 14 years, a revised and shorter version of the adult survey. In total, 2,164 children completed the children's survey. However, results from the children's survey are not included in this report.

## Questionnaire versions

This extremely large sample meant that the project could investigate a wide variety of topics without making questionnaires unduly long. This was done by using a number of different versions of the questionnaire, distributed at random to the people at Mass on the Sunday of the survey. Questionnaire AC, which formed the basis of the report prepared for each parish, was completed by 67 per cent of respondents in each parish, while the remaining 33 per cent of respondents completed one of 20 other versions, each dealing with a different topic. Most of these versions were distributed to attenders of all denominations but two, Questionnaires S3 and X, were designed for use only in Catholic parishes.

The questions commissioned by the National Catholic Education Commission were included in Questionnaire S3, which was completed by 2,591 attenders.

## Contents of this report

The following elements make up this report:

- This introduction, containing background information about the survey.
- A demographic profile of the Mass attenders who answered the questions.
- The frequencies of other questions used in the cross-tabulations.
- The number and percentages of attenders who selected each response in the commissioned questions, that is, Questions 56, 57, 58 and 59 in Questionnaire S3.
- Cross-tabulations of the questions with age, sex and other key variables, with indicators of statistical significance.
- A copy of Questionnaire S3.

## A note on statistical significance

Each cross-tabulation in this report is marked as significant or not significant and the level of significance is also indicated.

To say that a result is statistically significant is to say that it is highly probable that the result shows an actual difference, not one that has arisen by chance. For example, if in a sample we find that 60 per cent of men and 40 per cent of women believe Statement A is true, this can either be due to chance factors which determined the make-up of our sample, or to an actual difference between what men and women believe. A statistically significant result is one where the likelihood of the result arising by chance is below a specified level of probability.

Statistical significance is usually reported at 0.05, 0.01 or 0.001 level, meaning that there is a less than five in one hundred chance, one in a hundred chance, or one in a thousand chance,

respectively, that the result under discussion has arisen by chance. In the example above, a 0.001 level of statistical significance means that there is less than one chance in a thousand that the observed difference between men and women has arisen by chance. In other words, the observed difference is highly likely to reflect a real difference in what men and women believe.

However, it is important to note that saying a result is statistically significant is not the same as saying it is important. It may be that the difference between men and women in their belief about Statement A is not at all important or that it is not substantial. The importance of a result cannot be determined statistically. Rather, it is a matter for the judgement of those interpreting the results.

## Non-Catholic attenders

Not all Mass attenders in Catholic parishes are Catholics. About 2.6 per cent of Questionnaire S3 respondents were not Catholic.

## Questions commissioned by the National Catholic Education Commission in the 2016 National Church Life Survey

### 56. What do you think are the most important things to look for in choosing a school? (Mark up to **THREE** in **BOTH** columns)

	Primary school	Secondary school
School discipline	<input type="checkbox"/>	<input type="checkbox"/>
Quality school leadership and teaching	<input type="checkbox"/>	<input type="checkbox"/>
Convenient school location	<input type="checkbox"/>	<input type="checkbox"/>
Religious education	<input type="checkbox"/>	<input type="checkbox"/>
Values that are important to the child's family	<input type="checkbox"/>	<input type="checkbox"/>
Academic reputation	<input type="checkbox"/>	<input type="checkbox"/>
Quality of facilities	<input type="checkbox"/>	<input type="checkbox"/>
Class sizes	<input type="checkbox"/>	<input type="checkbox"/>
School fees	<input type="checkbox"/>	<input type="checkbox"/>
Caring and nurturing environment	<input type="checkbox"/>	<input type="checkbox"/>
Range of subjects offered	<input type="checkbox"/>	<input type="checkbox"/>
Single-sex education	<input type="checkbox"/>	<input type="checkbox"/>
Co-education	<input type="checkbox"/>	<input type="checkbox"/>
Extra-curricular opportunities, e.g. sport, music	<input type="checkbox"/>	<input type="checkbox"/>
Support for additional learning needs	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

### 57. How many children do you have?

☐ None      ☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5 or more

**58. Please answer the questions below for each of your children, starting with the eldest.**

If you have more than 5 children, answer for the first 5.

	Eldest Child	Child No 2	Child No 3	Child No 4	Child No 5
What is his/ her age in years?					
	years	years	years	years	years

**What type of primary school does (or did) he/she mainly attend?**

	Eldest Child	Child No 2	Child No 3	Child No 4	Child No 5
Catholic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not applicable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**What type of secondary school does (or did) he/she mainly attend?**

	Eldest Child	Child No 2	Child No 3	Child No 4	Child No 5
Catholic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not applicable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*This question is only for those who have, or once had, children of school age.*

**59. If you did not choose a Catholic school for your child(ren), what were the main reasons?**

*(Mark up to THREE in BOTH columns)*

	Primary school	Secondary school
Poor facilities	<input type="checkbox"/>	<input type="checkbox"/>
School fees too high	<input type="checkbox"/>	<input type="checkbox"/>
Revelations of sexual abuse in some schools	<input type="checkbox"/>	<input type="checkbox"/>
Poor school discipline	<input type="checkbox"/>	<input type="checkbox"/>
Inconvenient school location	<input type="checkbox"/>	<input type="checkbox"/>
Poor quality religious education	<input type="checkbox"/>	<input type="checkbox"/>
Weak Catholic ethos	<input type="checkbox"/>	<input type="checkbox"/>
Poor academic reputation	<input type="checkbox"/>	<input type="checkbox"/>
Large class sizes	<input type="checkbox"/>	<input type="checkbox"/>
Not welcoming	<input type="checkbox"/>	<input type="checkbox"/>
Lack of support for additional learning needs	<input type="checkbox"/>	<input type="checkbox"/>
Inadequate range of subjects offered	<input type="checkbox"/>	<input type="checkbox"/>
Poor range of extra-curricular opportunities	<input type="checkbox"/>	<input type="checkbox"/>
Some other reason	<input type="checkbox"/>	<input type="checkbox"/>



## Analysis of the data – notes on the NCEC commissioned questions

### 1. Independent and dependent variables

An *independent variable* is one that might to some extent predict how survey respondents respond to another variable, known as the *dependent* variable. For this reason, independent variables are sometimes called *predictor* variables.

Most demographic variables, such as age, sex and level of education, can be regarded as independent variables. For example, does the survey data show that a male respondent aged in his 70s who has had no post-secondary education and a young adult female with a post-graduate degree are likely to respond differently to a particular survey question?

Church involvement questions can also be treated as independent variables. For example, does someone who goes to Mass every Sunday, holds a leadership role in the parish, and is a generous financial donor to the parish respond to survey questions differently from someone who rarely goes to Mass, is not involved in the parish, and does not contribute financially to the parish?

Most questions commissioned in the National Church Life Survey by Conference agencies and other Catholic organisations are dependent variables. Commissioning agencies are interested in knowing the extent to which various demographic and parish involvement variables predict the responses of survey respondents to the question they have commissioned. For example:

- The Truth Justice and Healing Council wanted to know about the attitudes of Mass attenders to the clergy sexual abuse crisis and the extent to which demographic and church involvement questions influence their attitudes (Qns 39 to 45 in Questionnaire S3).
- Catholic Earthcare wanted to know how Mass attenders' demographic and characteristics influence their knowledge of Pope Francis' encyclical *Laudato Si'* and whether they believe Christians have a responsibility to actively care for the environment (Qns 46 to 49).
- The National Liturgical Council wanted to know whether those same independent variables predict Mass attenders' attitudes to the 2011 English version of the text of the Mass (Qns 50 and 51).

Two of the questions (Qns 56 & 59) commissioned by the NCEC are clearly dependent variables; the issue of interest is the extent to which responses to these questions vary according to the characteristics of the person responding to them.

The matter is not so clear-cut in relation to Questions 57 and 58. They are basically demographic questions: number of children, age of those children, and the type of primary and secondary schools attended by those children. As *independent* variables, they provide answers to the questions 'to what extent does the number of children a Mass attender has, the age of those children, and the type of school they attend influence that attender's responses to the questions about the main reasons for choosing a primary and secondary schools or about not choosing a Catholic primary or secondary school?'

However, it is also possible to treat those questions as *dependent* variables. In other words, to ask questions such as 'Is the number of children a Mass attender has related to their age, sex, state of residence, level of education, spouse's religion, frequency of Mass attendance, and the

like?’ Similarly, is the type of school they send their children to influenced by demographic and parish involvement variables?

In this report, in line with the convention of reporting commissioned questions, we present results for number of children and type of school attended by the children as *dependent* variables. However, we also present results for the number of children a Mass attender has, the age of the oldest of those children, and the type of school the children attend as *independent* variables.

## **2. Questions 56 and 59**

The complexity of the questions about reasons for choosing a school (Qn 56) and for not choosing a Catholic school (Qn 59) is due to the fact that they both have two dimensions (primary and secondary) and multiple response options (16 in the case of Qn 56, and 14 for Qn 59). Respondents were asked to answer both questions by selecting up to three of the most important factors for them in relation to both primary and secondary schools, a maximum of six responses per respondent. This introduces a limitation in that at least some respondents would have been forced to omit factors, other than their first three choices for primary and for secondary, that they also considered to be important. Ideally, it would have been better to ask respondents to score every option from, for example, ‘not important’ to ‘very important’, but this would have required 32 and 28 responses respectively from each respondent rather than a maximum of six for each question, adding to the time taken to complete the questionnaire and resulting in a much higher fee charged by NCLS. (The fee would have increased because every option would then have been treated as a separate question, instead of the whole group being treated as one question. NCLS charges according to the number of questions.)

A further problem arises with Qn 59, in that it applied to only those respondents with children who had chosen not to send one or more of them to a Catholic school, at least for part of their education. Only 333 and 347 Mass attenders responded to this question in relation to primary and secondary schools respectively. The most commonly selected reasons were high school fees, inconvenient location, and ‘some other reason’. All the other response options attracted very few responses: fewer than 30 in almost every case, not enough to reliably further investigate by cross-tabulating with the demographic and other independent variables.

What might this ‘some other reason’ be? If it was one or two specific reasons that had been overlooked in compiling the list of response options, we would probably have gained some clues to their nature in the cross-tabulations. For example, if there had been a statistically significant relationship between ‘some other reason’ and age or education, we would have been able to conclude that the ‘other reason’ applied differently to different age groups or to people of different educational levels. In fact, there were very few statistically significant relationships, and these were relatively weak, the strongest being the relationships with the respondents’ birthplace and that of their parents.

## Demographic profile of respondents to Questionnaire S3

Unweighted (actual) figures - All responses

Questionnaire S3 completed by 2,591 respondents in national random sample parishes.

*NOTE: Not all respondents to Questionnaire S3 answered every question. Older people (those aged 60 and over) were over-represented among non-respondents. Statistical tests show the effect of this non-response on the results reported here to be negligible.*

Age	Number	Per cent
15-34yrs	323	13
35-59yrs	812	33
60+yrs	1,337	54
Total	2,472	100

Sex	Number	Per cent
Female	1,551	63
Male	915	37
Total	2,466	100

State or Territory	Number	Per cent
NSW & ACT	1,308	50
Vic & Tas	490	19
Qld	510	20
SA & NT	141	5
WA	142	5
Total	2,591	100

Marital status	Number	Per cent
Never married	368	15
In first marriage	1,516	61
Remarried after divorce	90	4
Remarried after death of spouse	28	1
In a defacto relationship	55	2
Separated but not divorced	37	1
Divorced and not remarried	106	4
Widowed	292	12
Total	2,492	100

Type of primary school attended	Number	Per cent
Catholic	1,413	66
Government	657	31
Other	73	3
Total	2,143	100

Type of secondary school attended	Number	Per cent
Catholic	1,500	69
Government	552	25
Other	128	6
Total	2,180	100

Level of education	Number	Per cent
Primary school	117	5
Some secondary school	387	16
Completed secondary school	531	21
Trade certificate	203	8
Diploma or associate diploma	363	15
Bachelor degree	546	22
Post graduate degree or diploma	331	13
Total	2,478	100

Spouse or partner Catholic?	Number	Per cent
Yes	1,440	71
No	341	17
Not applicable	245	12
Total	2,026	100

Birthplace	Number	Per cent
Australia	1,488	59
NZ & Pacific Islands	46	2
Great Britain	83	3
Ireland (incl Northern Ireland)	32	1
Italy	69	3
Malta	42	2
Other Europe	86	3
Vietnam	34	1
Philippines	279	11
India/Sri Lanka	142	6
Other Asia	100	4
Other	103	4
Total	2,504	100

Father's birthplace	Number	Per cent
Australia	1,169	48
Other English speaking country	228	9
Non-English speaking country	1,017	42
Total	2,414	100

Mother's birthplace	Number	Per cent
Australia	1,224	50
Other English speaking country	212	9
Non-English speaking country	996	41
Total	2,432	100

Birthplace of both parents	Number	Per cent
Both parents born in Australia	1,114	46
One parent born in Australia	151	6
Both born in Non-English speaking country	964	40
Other	182	8
Total	2,411	100

Language spoken at home	Number	Per cent
English only	1,711	69
English plus other language(s)	733	29
Non-English language(s) only	45	2
Total	2,489	100

Religious affiliation	Number	Per cent
Catholic	2,411	97
Anglican	20	1
Uniting Church	6	0
Other Christian	25	1
Non-Christian religion	2	0
No religion	12	0
Total	2,476	100

How many children do you have? *	Number	Per cent
None	521	23
1	198	9
2	586	25
3	480	21
4	280	12
5 or more	244	11
Total	2,309	100

<b>Age of oldest child *</b>	Number	Per cent
Infant or pre-school (0-4)	62	4
Primary school age (5-11)	164	10
Secondary school age (12-17)	151	9
Young adult (18-34)	420	25
Early middle age adult (35-49)	538	32
Older adult (50+)	360	21
Total	1,695	100

<b>Age of second child *</b>	Number	Per cent
Infant or pre-school (0-4)	62	4
Primary school age (5-11)	146	10
Secondary school age (12-17)	137	9
Young adult (18-34)	377	25
Early middle age adult (35-49)	493	33
Older adult (50+)	282	19
Total	1,497	100

<b>Age of third child *</b>	Number	Per cent
Infant or pre-school (0-4)	32	3
Primary school age (5-11)	70	8
Secondary school age (12-17)	59	6
Young adult (18-34)	254	27
Early middle age adult (35-49)	351	38
Older adult (50+)	164	18
Total	930	100

<b>Age of fourth child *</b>	Number	Per cent
Infant or pre-school (0-4)	17	4
Primary school age (5-11)	21	4
Secondary school age (12-17)	31	7
Young adult (18-34)	120	25
Early middle age adult (35-49)	196	41
Older adult (50+)	88	19
Total	473	100

<b>Age of fifth child *</b>	Number	Per cent
Infant or pre-school (0-4)	5	2
Primary school age (5-11)	12	6
Secondary school age (12-17)	6	3
Young adult (18-34)	56	26
Early middle age adult (35-49)	104	49
Older adult (50+)	31	14
Total	214	100

\* These questions were commissioned by the NCEC.

## Other questions from Questionnaire S3 used in this report

Percentages have been weighted so that they better reflect the distribution of Mass attenders across Australia.

For each question, the actual (unweighted) number of respondents is shown as 'N = '

Totals for Questions 3, 4 and 5 exceed 100% because respondents could choose more than one response.

No. Question		No. Question	
<b>1 Frequency of attendance at Mass generally</b>	Per cent	<b>5 Leadership role in parish</b>	Per cent
First time	1	Reader or special minister of the Eucharist	20
Hardly ever / Special occasions	2	Music ministry	7
Less than once a month	2	Member of liturgy planning group	2
Once a month	2	Preparing adults for sacraments (eg, RCIA, marriage preparation)	1
Two or three times a month	7	Children's liturgy or sacrament preparation	4
Usually every week	73	Religious education teacher in a Government school	2
More than once a week	15	Visitor to sick, elderly, others in need	7
Total	100	Leader of a group in the parish	3
N = 2,085		Member of parish council or similar leadership group	4
<b>2 Length of attendance at this parish</b>	Per cent	Member of a committee	5
Less than 1 year	7	Teacher in the parish school	2
1 - 2 years	9	Active involvement in parish school, but not as teacher	2
3 - 5 years	11	Other role not mentioned above	11
6 - 10 years	12	No leadership or ministry role	60
11 - 20 years	17	Total	128
More than 20 years	40	N = 2,308	
I am visiting from another church	4	<b>7 Sense of belonging</b>	Per cent
I am visiting and do not regularly attend elsewhere	1	Strong and growing	38
Total	100	Stable	31
N = 2,539		Weakening	10
<b>3 Involvement in parish groups</b>	Per cent	Not a strong sense of belonging	18
Yes, in small prayer, discussion or Bible study groups	11	Don't know or not applicable	3
Yes, in clubs, social groups or other groups	22	Total	100
No, we have no such groups	10	N = 2,489	
No, I am not regularly involved	62	<b>8 In this parish, how many people do you know well enough to speak to?</b>	Per cent
Total	105	Everyone or nearly everyone	12
N = 2,450		A fair number of people	67
<b>4 Involvement in parish outreach activities</b>	Per cent	Hardly anyone / no-one	21
Yes, in outreach or evangelisation activities	8	Total	100
Yes, in community service, social justice or welfare activities of this parish	19	N = 2,514	
No, we don't have such activities	9	<b>9 About how much do you or your family give each week, in total, to the support of the parish and the priest(s) in this parish?</b>	Per cent
No, I am not regularly involved	68	Less than \$5	11
Total	103	\$5 to less than \$10	31
N = 2,471		\$10 to less than \$20	26
<b>6 Importance of parish community</b>	Per cent	\$20 to less than \$40	18
Very / extremely important	61	\$40 or more	7
Quite important	27	My family and I don't contribute financially here	3
A little / not important	12	Don't know	4
Total	100	Total	100
N = 2,498		N = 2,485	

### Question 56:

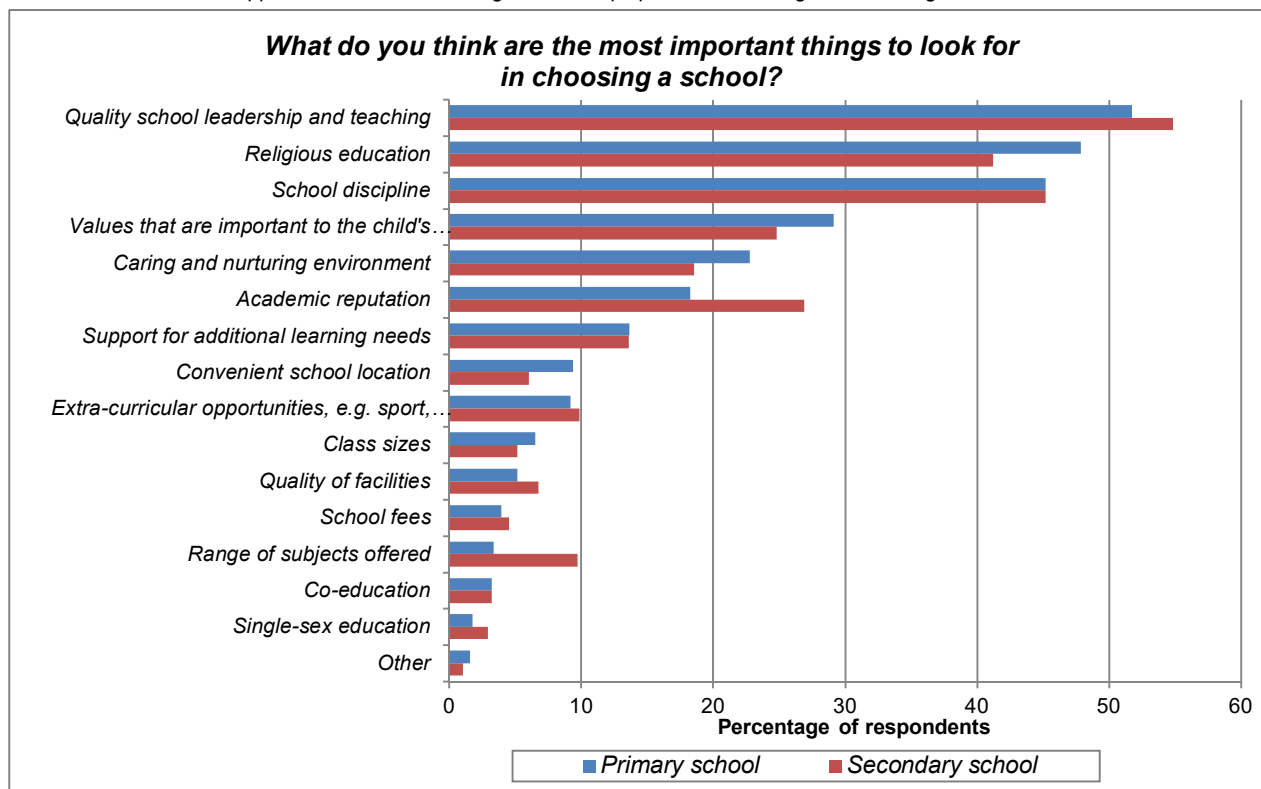
**What do you think are the most important things to look for in choosing a school**  
(Mark up to **THREE** in **BOTH** columns,

	<b>Primary school %</b>	<b>Secondary school %</b>	<b>Primary school Rank order</b>	<b>Secondary school Rank order</b>
Quality school leadership and teaching	52	55	1	1
Religious education	48	41	2	3
School discipline	45	45	3	2
Values that are important to the child's family	29	25	4	5
Caring and nurturing environment	23	19	5	6
Academic reputation	18	27	6	4
Support for additional learning needs	14	14	7	7
Convenient school location	9	6	8	11
Extra-curricular opportunities, e.g. sport, music	9	10	9	= 8
Class sizes	7	5	10	12
Quality of facilities	5	7	11	10
School fees	4	5	12	13
Range of subjects offered	3	10	13	= 8
Co-education	3	3	14	= 14
Single-sex education	2	3	15	= 14
Other	2	1	16	16
<b>Number of responses</b>	<b>2,154</b>	<b>1,956</b>		

Note that the seven responses chosen most frequently for primary schools were also the most frequently chosen for secondary schools, although there were small differences in the rank order of the seven options. (See numbers in red in the table above.)

There is very little change in these figures if respondents without children are removed from the analysis.

When only the 513 respondents with pre-school children or children currently at school are included, percentages relating to choice of primary school change slightly but the rank order is almost unchanged, except for academic reputation and caring/nurturing environment swapping places. The same is true for choices of secondary school, except that the only change in the rank order is that support for additional learning needs swaps places with caring and nurturing environment.



### Question 56a:

What do you think are the most important things to look for in choosing a primary school?

(Mark up to THREE)

The following tables show the percentage of respondents selecting each of the top 7 factors in choosing a primary school.

Question	Quality leadership & teaching (%)	Religious Education (%)	Discipline (%)	Values (%)	Caring & nurturing environment (%)	Academic reputation (%)	Support for additional needs (%)
<b>Demographic characteristics</b>							
<b>Age of respondent</b>							
15-34 yrs	44	36	43	31	26	23	14
35-59 yrs	54	46	44	30	24	25	18
60+ yrs	53	53	47	28	21	13	11
Statistical significance	*	***				***	***
N = 2,103							
<b>Sex of respondent</b>							
Female	50	49	42	32	26	19	16
Male	55	47	51	24	17	18	9
Statistical significance	*		***	***	***		***
N = 2,084							
<b>State / Territory</b>							
New South Wales & ACT	47	51	48	29	22	17	13
Victoria & Tasmania	58	44	41	30	21	22	13
Queensland	51	48	45	31	29	14	17
South Australia & Northern Territory	52	45	48	27	23	25	13
Western Australia	53	51	47	22	20	16	16
Statistical significance	**					**	
N = 2,154							
<b>Marital Status of respondent</b>							
Never Married	51	41	43	29	26	20	14
Married *	52	48	46	30	23	19	14
Separated / Divorced	62	50	38	32	19	12	17
Widowed	45	57	52	24	17	18	10
Statistical significance	*	**					
N = 2,116							
* Includes 44 people who identified themselves as being in a de facto relationship							
<b>Type of primary school attended by respondent</b>							
Catholic	53	52	45	30	25	19	14
Government	55	40	42	30	22	20	15
Other	39	44	51	37	15	28	9
Statistical significance							
N = 1,872							

Question	Quality leadership & teaching (%)	Religious Education (%)	Discipline (%)	Values (%)	Caring & nurturing environment (%)	Academic reputation (%)	Support for additional needs (%)
<b>Type of secondary school attended by respondent</b>							
Catholic	52	50	44	29	24	21	15
Government	61	38	41	32	23	17	13
Other	41	38	48	36	22	17	12
<i>Statistical significance</i>	***	***					
<i>N = 1,901</i>							
<b>Level of education of respondent</b>							
No Post Secondary	46	51	53	25	17	12	12
Diploma / Trade Certificate	50	53	46	29	21	14	18
Degree or Higher	58	43	38	33	29	26	13
<i>Statistical significance</i>	***	***	***	**	***	***	*
<i>N = 2,109</i>							
<b>Birthplace of respondent</b>							
Australia	55	48	44	30	26	23	14
Other English speaking country	47	48	28	38	29	25	20
Non-English speaking country	47	47	52	26	14	13	11
<i>Statistical significance</i>	**		***	*	***	***	*
<i>N = 2,122</i>							
<b>Birthplace of respondent's mother</b>							
Australia	56	51	45	29	26	14	14
Other English speaking country	54	44	25	39	30	17	18
Non-English speaking country	47	45	50	27	17	24	12
<i>Statistical significance</i>	**	*	***	*	***	***	*
<i>N = 2,075</i>							
<b>Birthplace of respondent's father</b>							
Australia	57	51	43	30	27	14	14
Other English speaking country	55	49	31	32	29	17	19
Non-English speaking country	47	44	50	29	17	24	12
<i>Statistical significance</i>	***	*	***		***	***	*
<i>N = 2,063</i>							
<b>Birthplace of both parents of respondent</b>							
Both parents born in Australia	56	51	43	30	27	14	14
One parent born in Australia	58	48	48	30	27	13	17
Both parents born in Non-English speaking country	47	44	51	28	17	25	12
Other	52	46	23	37	29	18	19
<i>Statistical significance</i>	**		***		***	***	
<i>N = 2,062</i>							



Question	Quality leadership & teaching (%)	Religious Education (%)	Discipline (%)	Values (%)	Caring & nurturing environment (%)	Academic reputation (%)	Support for additional needs (%)
<b>Language spoken at home by respondent</b>							
English only	55	50	43	29	26	15	14
English plus other language(s)	46	44	51	30	16	25	13
Non-English language(s) only	44	44	52	19	7	32	7
<i>Statistical significance</i>	**		**		***	***	
<i>N = 2,115</i>							
<b>When respondent became Catholic: *</b>							
As a baby or a child	52	49	46	29	23	19	13
As a teenager or an adult	53	45	37	24	23	15	18
<i>Statistical significance</i>			*				
<i>N = 2,052</i>							
<i>* Includes Catholic respondents only.</i>							
<b>Spouse or partner of respondent Catholic?</b>							
Yes, Catholic	52	49	47	27	22	19	13
No, other Christian or other religion	49	45	44	37	25	19	19
No, no religion	63	46	24	39	40	20	14
<i>Statistical significance</i>			***	**	***		
<i>N = 1,533</i>							
<b>Number of respondent's children</b>							
None	50	41	45	29	28	18	16
One or two	53	48	44	31	21	23	13
Three or four	54	50	45	29	22	16	14
Five or more	52	54	51	26	21	15	11
<i>Statistical significance</i>		**				**	
<i>N = 2,097</i>							
<b>Age of oldest child</b>							
Pre-school age (0-4)	37	47	47	35	27	24	8
Primary school age (5-11)	50	41	38	35	22	32	15
Secondary school age (12-17)	44	42	49	33	17	30	22
Young adult (18-34)	61	50	43	32	24	18	15
Early middle age adult (35-49)	59	53	46	27	26	16	13
Older adult (50+)	47	55	50	28	14	14	6
<i>Statistical significance</i>	***	*			**	***	***
<i>N = 1,592</i>							

Question	Quality leadership & teaching (%)	Religious Education (%)	Discipline (%)	Values (%)	Caring & nurturing environment (%)	Academic reputation (%)	Support for additional needs (%)
<b>Type of primary school attended by respondent's children</b>							
Only Catholic primary schools	55	54	46	29	22	18	13
Only Government primary schools	52	31	41	35	18	21	17
Only other primary schools	52	29	55	24	15	43	5
Children attended mixture of primary schools	56	47	43	32	21	21	14
Statistical significance		***				*	
N = 1,524							
Note: only a very small number of students attended 'Only other primary schools'. See Demographic Profile of Respondents.							
<b>Type of secondary school attended by respondent's children</b>							
Only Catholic secondary schools	56	54	45	29	23	17	13
Only Government secondary schools	51	40	48	25	14	19	17
Only other secondary schools	54	45	48	44	35	20	3
Children attended mixture of secondary schools	52	44	53	32	19	17	7
Statistical significance		**					*
N = 1,367							
Note: only a very small number of students attended 'Only other secondary schools'. See Demographic Profile of Respondents.							
<b>Participation in the parish</b>							
<b>Frequency of respondent's attendance at Mass</b>							
Less than weekly	46	33	45	29	32	16	21
At least once a week	53	51	44	30	23	19	13
Statistical significance		***			**		***
N = 1,768							
<b>Length of respondent's attendance at parish</b>							
Less than 5 years	49	42	43	34	21	21	13
6 to 20 years	54	46	43	27	28	20	15
More than 20 years	52	54	49	29	21	15	14
Visitor	54	48	36	23	21	22	9
Statistical significance		***	*	*	*	*	
N = 2,127							
<b>Involvement of respondent in parish groups, ministries or activities</b>							
Is not involved	50	44	47	28	22	19	13
Is involved	55	54	42	31	24	17	16
Statistical significance		***					
N = 2,075							
<b>Involvement of respondent in parish outreach activities</b>							
Is not involved	50	44	47	29	22	19	13
Is involved	56	57	40	31	24	18	16
Statistical significance	*	***	*				
N = 2,094							

Question	Quality leadership & teaching (%)	Religious Education (%)	Discipline (%)	Values (%)	Caring & nurturing environment (%)	Academic reputation (%)	Support for additional needs (%)
<b>Leadership role of respondent in parish</b>							
No	52	44	47	27	21	19	13
Yes	54	55	41	35	27	18	17
<i>Statistical significance</i>		***	*	***	**		*
<i>N = 1,980</i>							
<b>Respondent's sense of belonging to the parish *</b>							
Strong and growing	49	52	46	29	22	19	16
Stable	55	51	43	29	24	18	11
Weakening	57	40	46	31	26	16	16
Not a strong sense of belonging	48	41	46	29	20	20	14
<i>Statistical significance</i>	*	***					*
<i>N = 2,064</i>							
* Excludes respondents who answered 'Don't know'.							
<b>Importance of parish community for respondent</b>							
Not at all, or only a little, important	50	31	45	24	27	23	14
Quite important	52	41	42	30	25	17	15
Very / extremely important	52	54	47	30	21	18	13
<i>Statistical significance</i>		***			*		
<i>N = 2,117</i>							
<b>How many people in the parish does the respondent know well?</b>							
Hardly anyone / No-one	53	39	41	27	23	21	15
A fair number of people	51	49	45	31	23	19	13
Everyone or nearly everyone	50	56	56	25	22	10	18
<i>Statistical significance</i>		***	**			**	
<i>N = 2,127</i>							
<b>Weekly financial contribution of respondent's family *</b>							
Less than \$5 or none	48	38	45	28	25	17	15
\$5 to less than \$10	50	46	50	28	20	19	12
\$10 to less than \$20	50	52	40	30	26	18	13
\$20 or more	56	53	45	31	23	20	14
<i>Statistical significance</i>		***	*				
<i>N = 2,033</i>							
* Excludes respondents who answered 'Don't know'.							

**Statistical Note:**

Results have been weighted so that they better reflect the distribution of Church attenders across Australia.  
Percentages across each row add to more than 100% because respondents could choose up to three options.  
For each question, the actual (unweighted) number of valid responses is shown as 'N = '

Statistical significance is shown as follows:

\*\*\*  $p < 0.001$

\*\*  $p < 0.01$

\*  $p < 0.05$

Blank indicates relationship not significant

Statistical significance is shown for each response option because the options are independent of each other.

**Question 56b:**

**What do you think are the most important things to look for in choosing a secondary school?**

**(Mark up to THREE)**

The following tables show the percentage of respondents selecting each of the top 7 factors in choosing a secondary school.

Question	Quality leadership & teaching (%)	Religious Education (%)	Discipline (%)	Values (%)	Caring & nurturing environment (%)	Academic reputation (%)	Support for additional needs (%)
<b>Demographic characteristics</b>							
<b>Age</b>							
15-34 yrs	41	35	37	23	19	39	16
35-59 yrs	56	39	46	31	20	31	15
60+ yrs	58	44	47	22	18	21	12
Statistical significance	***	*	*	***		***	
N = 1,913							
<b>Sex</b>							
Female	54	43	42	26	22	28	16
Male	57	40	51	23	14	27	9
Statistical significance			***		***		***
N = 1,896							
<b>State / Territory</b>							
New South Wales & ACT	52	45	48	25	18	26	11
Victoria & Tasmania	60	36	41	23	18	31	14
Queensland	53	40	46	29	22	20	18
South Australia & Northern Territory	49	42	40	21	21	34	11
Western Australia	56	48	54	25	10	21	19
Statistical significance		*				**	*
N = 1,956							
<b>Marital Status</b>							
Never Married	52	38	38	22	20	32	14
Married *	55	41	46	26	18	26	13
Separated / Divorced	57	40	43	28	19	20	16
Widowed	55	48	50	22	16	29	11
Statistical significance			*				
N = 1,923							
* Includes 44 people who identified themselves as being in a de facto relationship							

Question	Quality leadership & teaching (%)	Religious Education (%)	Discipline (%)	Values (%)	Caring & nurturing environment (%)	Academic reputation (%)	Support for additional needs (%)
<b>Type of primary school attended</b>							
Catholic	55	44	46	25	21	28	14
Government	60	33	43	28	17	26	14
Other	46	38	48	26	8	38	7
<i>Statistical significance</i>		***			**		
<i>N = 1,724</i>							
<b>Type of secondary school attended</b>							
Catholic	54	45	45	26	20	28	14
Government	62	30	42	27	17	26	13
Other	47	33	47	24	14	31	13
<i>Statistical significance</i>	*	***					
<i>N = 1,755</i>							
<b>Level of Education</b>							
No Post Secondary	49	42	54	21	14	20	13
Diploma / Trade Certificate	56	45	48	23	15	25	14
Degree or Higher	59	38	37	30	25	35	13
<i>Statistical significance</i>	**		***	***	***	***	
<i>N = 1,920</i>							
<b>Birthplace</b>							
Australia	58	42	43	24	22	39	14
Other English speaking country	60	42	33	28	21	31	17
Non-English speaking country	48	39	53	27	12	21	12
<i>Statistical significance</i>	***		***		***		
<i>N = 1,931</i>							
<b>Mother's birthplace</b>							
Australia	59	44	45	24	22	23	13
Other English speaking country	65	37	31	25	24	29	19
Non-English speaking country	49	38	49	26	14	32	12
<i>Statistical significance</i>	***		***		***	***	
<i>N = 1,896</i>							
<b>Father's birthplace</b>							
Australia	59	43	44	24	22	23	13
Other English speaking country	68	41	36	23	21	27	20
Non-English speaking country	49	39	49	27	15	32	13
<i>Statistical significance</i>	***		**		**	***	*
<i>N = 1,888</i>							

Question	Quality leadership & teaching (%)	Religious Education (%)	Discipline (%)	Values (%)	Caring & nurturing environment (%)	Academic reputation (%)	Support for additional needs (%)
<b>Birthplace of both parents</b>							
Both parents born in Australia	59	44	44	24	22	23	13
One parent born in Australia	64	45	47	23	22	26	20
Both parents born in Non-English speaking country	48	39	49	27	14	33	12
Other	67	37	30	26	23	28	19
Statistical significance	***		***		***	***	*
N = 1,887							
<b>Language spoken at home</b>							
English only	58	43	44	23	21	25	14
English plus other language(s)	49	38	49	29	13	32	13
Non-English language(s) only	33	24	43	29	10	35	0
Statistical significance	***	*			***	**	
N = 1,928							
<b>When became Catholic: *</b>							
As a baby or a child	55	42	46	25	19	28	13
As a teenager or an adult	56	38	43	21	19	22	15
Statistical significance							
N = 1,867							
* Includes Catholic respondents only.							
<b>Spouse or partner Catholic?</b>							
Yes, Catholic	55	42	47	24	18	27	14
No, other Christian or other religion	52	38	48	33	20	30	17
No, no religion	69	26	23	32	31	25	11
Statistical significance	*	*	***	*	*		
N = 1,408							
<b>Number of respondent's children</b>							
None	50	41	39	22	28	29	16
One or two	57	38	47	28	21	30	13
Three or four	57	43	46	26	22	24	13
Five or more	56	46	54	18	21	24	15
Statistical significance			**	*			
N = 1,910							
<b>Age of oldest child</b>							
Pre-school age (0-4)	46	45	44	27	27	31	13
Primary school age (5-11)	47	38	46	37	22	39	12
Secondary school age (12-17)	47	35	49	36	17	38	21
Young adult (18-34)	62	41	43	26	24	27	13
Early middle age adult (35-49)	63	41	50	22	26	21	13
Older adult (50+)	53	49	50	23	14	23	7
Statistical significance	***			**	**	***	*
N = 1,446							

Question	Quality leadership & teaching (%)	Religious Education (%)	Discipline (%)	Values (%)	Caring & nurturing environment (%)	Academic reputation (%)	Support for additional needs (%)
<b>Type of primary school attended by respondent's children</b>							
Only Catholic primary schools	58	44	48	25	22	26	13
Only Government primary schools	51	28	48	31	18	27	16
Only other primary schools	58	21	55	15	14	50	0
Children attended mixture of primary schools	64	40	40	28	21	33	13
Statistical significance		***				*	
N = 1,381							
Note: only a very small number of students attended 'Only other primary schools'. See Demographic Profile of Respondents.							
<b>Type of secondary school attended by respondent's children</b>							
Only Catholic secondary schools	59	44	45	25	23	24	13
Only Government secondary schools	55	32	54	28	14	26	15
Only other secondary schools	60	37	46	29	36	31	3
Children attended mixture of secondary schools	59	38	51	23	19	31	9
Statistical significance		*			**		
N = 1,251							
Note: only a very small number of students attended 'Only other secondary schools'. See Demographic Profile of Respondents.							
<b>Participation in the parish</b>							
<b>Frequency of respondent's attendance at Mass</b>							
Less than weekly	51	24	42	26	28	28	19
At least once a week	55	44	45	26	18	28	13
Statistical significance		***			***		*
N = 1,616							
<b>Length of respondent's attendance at parish</b>							
Less than 5 years	52	35	44	31	17	28	15
6 to 20 years	56	41	44	24	20	28	14
More than 20 years	57	45	47	23	18	24	13
Visitor	50	42	39	15	19	31	8
Statistical significance		*		**			
N = 1,933							
<b>Involvement of respondent in parish groups, ministries or activities</b>							
Is not involved	53	38	47	24	18	27	13
Is involved	59	46	41	28	22	25	14
Statistical significance	*	**	*				
N = 1,888							

Question	Quality leadership & teaching (%)	Religious Education (%)	Discipline (%)	Values (%)	Caring & nurturing environment (%)	Academic reputation (%)	Support for additional needs (%)
<b>Involvement of respondent in parish outreach activities</b>							
Is not involved	54	38	47	24	18	28	13
Is involved	59	50	41	29	20	24	14
<i>Statistical significance</i>		***	*	*			
<i>N = 1,906</i>							
<b>Leadership role of respondent in parish</b>							
No	53	38	47	24	16	27	13
Yes	60	46	40	28	23	27	16
<i>Statistical significance</i>	*	**	**		***		
<i>N = 1,814</i>							
<b>Respondent's sense of belonging to the parish *</b>							
Strong and growing	54	48	46	26	18	23	15
Stable	59	43	45	24	20	28	10
Weakening	59	31	43	26	20	27	13
Not a strong sense of belonging	50	34	46	25	17	32	17
<i>Statistical significance</i>	*	***				*	*
<i>N = 1,875</i>							
* Excludes respondents who answered 'Don't know'.							
<b>Importance of parish community for respondent</b>							
Not at all, or only a little, important	48	25	46	25	19	34	16
Quite important	57	36	41	23	21	28	13
Very / extremely important	56	47	47	26	18	25	14
<i>Statistical significance</i>		***				*	
<i>N = 1,926</i>							
<b>How many people in the parish does the respondent know well?</b>							
Hardly anyone / No-one	52	33	43	23	19	30	16
A fair number of people	56	42	44	26	18	28	12
Everyone or nearly everyone	54	50	56	18	21	17	17
<i>Statistical significance</i>		***	**			**	
<i>N = 1,934</i>							
<b>Weekly financial contribution of respondent's family *</b>							
Less than \$5 or none	57	30	44	23	18	26	16
\$5 to less than \$10	53	38	51	25	16	27	13
\$10 to less than \$20	53	47	42	21	19	26	14
\$20 or more	59	47	44	30	22	28	14
<i>Statistical significance</i>		***	*	*			
<i>N = 1,846</i>							
* Excludes respondents who answered 'Don't know'.							



Question	Quality leadership & teaching (%)	Religious Education (%)	Discipline (%)	Values (%)	Caring & nurturing environment (%)	Academic reputation (%)	Support for additional needs (%)
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Statistical Note:

Results have been weighted so that they better reflect the distribution of Church attenders across Australia.  
Percentages across each row add to more than 100% because respondents could choose up to three options.  
For each question, the actual (unweighted) number of valid responses is shown as 'N = '

Statistical significance is shown as follows:

\*\*\*  $p < 0.001$

\*\*  $p < 0.01$

\*  $p < 0.05$

Blank indicates relationship not significant

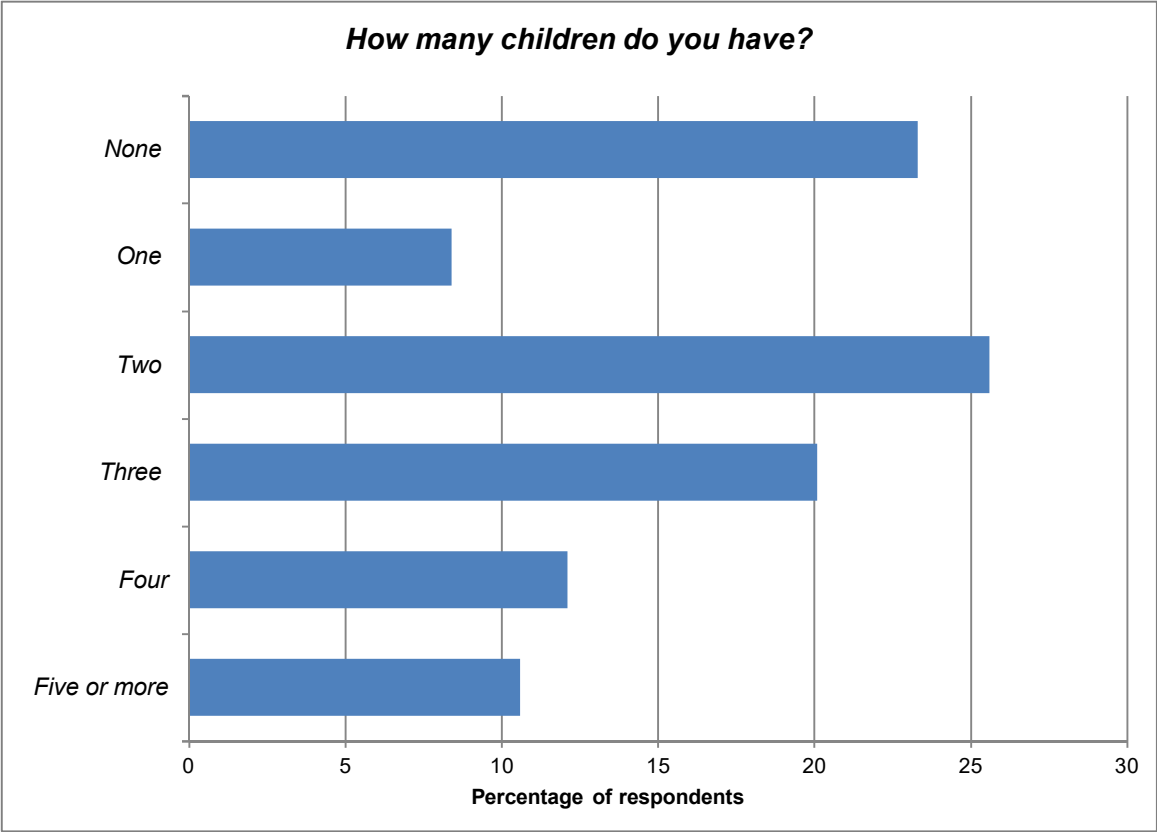
Statistical significance is shown for each response option because the options are independent of each other.

**Question 57:**  
**How many children do you have?**

Number of children	% *
None	23
One	8
Two	26
Three	20
Four	12
Five or more	11
Total	100

Number of responses 2,309

\* These are weighted results. For unweighted figures, see 'Demographic profile of respondents to Questionnaire S3' on page 7 of this report.



### Question 57:

**How many children do you have?**

Question	None (%)	One or two (%)	Three or four (%)	Five or more (%)
<b>Demographic characteristics</b>				
<b>Age of respondent</b>				
15-34 yrs	79	18	3	--
35-59 yrs	19	49	28	5
60+ yrs	12	29	42	17
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 2,226</i>				
<b>Sex of respondent</b>				
Female	25	33	30	12
Male	22	35	35	8
<i>Significant at <math>p &lt; 0.05</math> level.</i>				
<i>N = 2,217</i>				
<b>State / Territory</b>				
New South Wales & ACT	25	34	30	10
Victoria & Tasmania	22	34	33	11
Queensland	21	31	37	11
South Australia & Northern Territory	31	33	28	8
Western Australia	16	36	39	9
<i>Not significant</i>				
<i>N = 2,283</i>				
<b>Marital Status of respondent</b>				
Never Married	97	2	0	0
Married **	10	42	38	11
Separated / Divorced	17	37	38	8
Widowed	10	28	38	24
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 2,239</i>				
<i>** Includes 52 people who identified themselves as being in a de facto relationship</i>				
<b>Type of primary school attended by respondent</b>				
Catholic	24	31	35	10
Government	20	37	32	11
Other	53	34	10	3
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 1,966</i>				
<b>Type of secondary school attended by respondent</b>				
Catholic	25	32	33	10
Government	20	42	29	9
Other	44	38	15	3
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 1,994</i>				
<b>Level of education of respondent</b>				
No Post Secondary	22	30	35	13
Diploma / Trade Certificate	16	35	36	13
Degree or Higher	30	37	27	6
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 2,229</i>				
<b>Birthplace of respondent</b>				
Australia	25	26	36	13
Other English speaking country	24	36	28	11
Non-English speaking country	21	48	25	6
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 2,244</i>				

Question	None (%)	One or two (%)	Three or four (%)	Five or more (%)
<b>Birthplace of respondent's mother</b>				
Australia	19	27	40	14
Other English speaking country	20	37	31	12
Non-English speaking country	30	41	24	5
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 2,200</i>				
<b>Birthplace of respondent's father</b>				
Australia	20	26	40	15
Other English speaking country	20	36	34	10
Non-English speaking country	29	42	24	5
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 2,184</i>				
<b>Birthplace of both parents of respondent</b>				
Both parents born in Australia	20	25	40	15
One parent born in Australia	19	38	30	13
Both parents born in Non-English speaking cou	29	42	24	5
Other	23	37	31	9
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 2,184</i>				
<b>Language spoken at home by respondent</b>				
English only	21	29	37	13
English plus other language(s)	29	44	21	5
Non-English language(s) only	36	39	18	6
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 2,235</i>				
<b>When respondent became Catholic: *</b>				
As a baby or a child	25	34	31	10
As a teenager or an adult	11	32	43	14
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 2,180</i>				
<i>* Includes Catholic respondents only.</i>				
<b>Spouse or partner of respondent Catholic?</b>				
Yes, Catholic	10	39	39	12
No, other Christian or other religion	15	49	30	6
No, no religion	26	35	38	1
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 1,614</i>				
<b>Age of oldest child</b>				
Infants and pre-school age (0-4)	--	94	6	--
Primary school age (5-11)	--	79	21	--
Secondary school age (12-17)	--	62	34	4
Young adult (18-34)	--	53	38	9
Early middle age adult (35-49)	--	37	50	12
Older adult (50+)	--	18	52	30
<i>Significant at <math>p &lt; 0.001</math> level.</i>				
<i>N = 1,676</i>				
<b>Type of primary school attended by respondent's children</b>				
Only Catholic primary schools	--	42	43	14
Only Government primary schools	--	53	38	9
Only other primary schools	--	65	25	10
A mixture of primary schools	--	30	51	19
<i>Significant at <math>p &lt; 0.01</math> level.</i>				
<i>N = 1,605</i>				
<i>Note: only a very small number of students attended 'Only other primary schools'. See Demographic Profile of Respondents.</i>				

Question	None (%)	One or two (%)	Three or four (%)	Five or more (%)
<b>Type of secondary school attended by respondent's children</b>				
Only Catholic secondary schools	--	38	46	16
Only Government sec schools	--	48	41	10
Only other secondary schools	--	68	20	12
A mixture of secondary schools	--	28	54	18

*Significant at  $p < 0.001$  level.*

*N = 1,443*

*Note: only a very small number of students attended 'Only other secondary schools'. See Demographic Profile of Responden*

### **Participation in the parish**

#### **Frequency of respondent's attendance at Mass**

Less than weekly	23	36	31	10
At least once a week	25	32	32	11

*Not significant*

*N = 1,872*

#### **Length of respondent's attendance at parish**

Less than 5 years	29	40	26	5
6 to 20 years	28	33	31	7
More than 20 years	14	32	37	16
Visitor	38	20	31	10

*Significant at  $p < 0.001$  level.*

*N = 2,257*

#### **Involvement of respondent in parish groups, ministries or activities**

Is not involved	27	35	29	9
Is involved	17	31	38	14

*Significant at  $p < 0.001$  level.*

*N = 2,192*

#### **Involvement of respondent in parish outreach activities**

Is not involved	26	35	31	8
Is involved	19	29	37	15

*Significant at  $p < 0.001$  level.*

*N = 2,212*

#### **Leadership role of respondent in parish**

No	25	36	31	7
Yes	23	29	34	14

*Significant at  $p < 0.001$  level.*

*N = 2,081*

#### **Respondent's sense of belonging to the parish \***

Strong and growing	22	39	28	11
Stable	22	31	35	12
Weakening	25	25	39	10
Not a strong sense of belonging	26	35	32	6

*Significant at  $p < 0.001$  level.*

*N = 2,178*

\* Excludes respondents who answered 'Don't know'.

#### **Importance of parish community for respondent**

Not at all, or only a little, important	33	32	30	5
Quite important	28	30	33	9
Very / extremely important	20	36	32	12

*Significant at  $p < 0.001$  level.*

*N = 2,240*

#### **How many people in the parish does the respondent know well?**

Hardly anyone / No-one	33	34	28	6
A fair number of people	22	35	33	11
Everyone or nearly everyone	18	30	35	17

*Significant at  $p < 0.001$  level.*

*N = 2,255*

	None	One or two	Three or four	Five or more
Question	(%)	(%)	(%)	(%)
<b>Weekly financial contribution of respondent's family *</b>				
Less than \$5 or none	37	34	25	4
\$5 to less than \$10	21	38	31	9
\$10 to less than \$20	21	31	36	13
\$20 or more	19	32	37	13

*Significant at  $p < 0.001$  level.*

*N = 2,154*

*\* Excludes respondents who answered 'Don't know'.*

*Statistical Note:*

*Results have been weighted so that they better reflect the distribution of Church attenders across Australia.*

*Percentages across each row add to 100% (with allowance for rounding error).*

*For each question, the actual (unweighted) number of valid responses is shown as 'N = '*

*Statistical significance is shown as follows:*

*\*\*\*  $p < 0.001$*

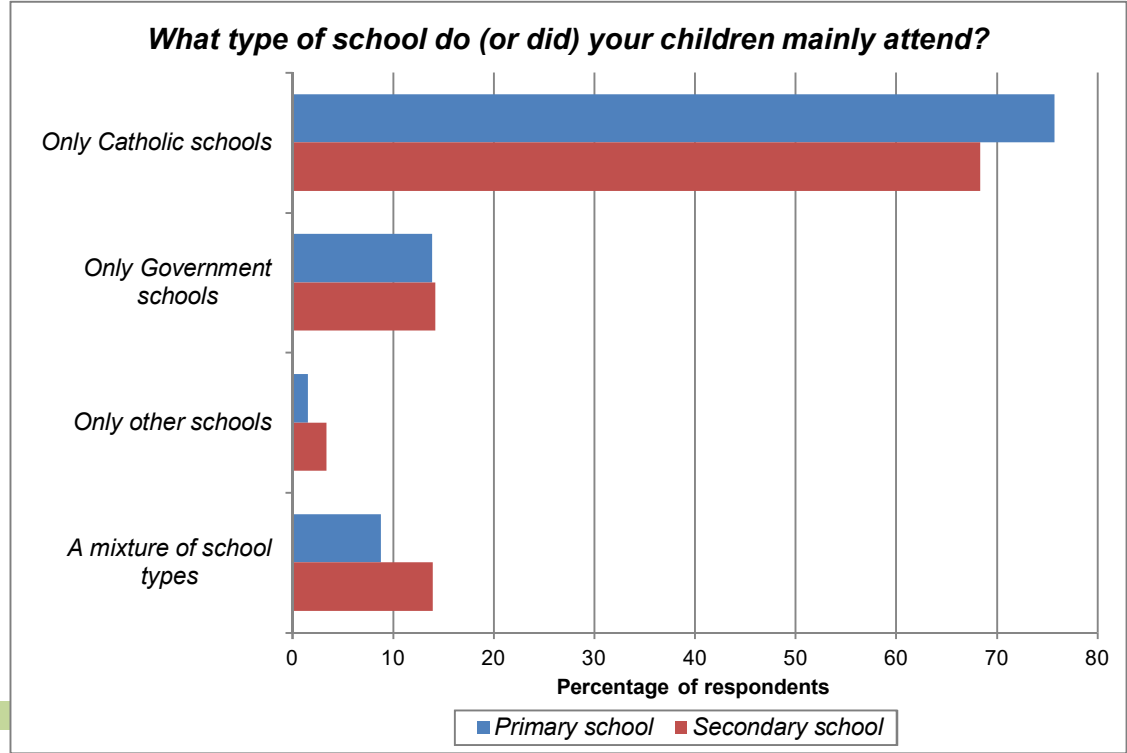
*\*\*  $p < 0.01$*

*\*  $p < 0.05$*

Question 58:

What type of school do (or did) your children mainly attend?  
(Mark up to THREE in BOTH columns)

	Primary school %	Secondary school %
Only Catholic schools	76	68
Only Government schools	14	14
Only other schools	2	3
A mixture of school types	9	14
Total	100	100
Number of responses	1,618	1,451



**Question 58b:****What type of primary school do (or did) your children mainly attend?***The option 'Only other primary schools' has been omitted from this table as there are too few cases.*

Question	Only Catholic primary schools (%)	Only Government primary schools (%)	Mixture of primary schools (%)
<b>Demographic characteristics</b>			
<b>Age of respondent</b>			
15-34 yrs	55	33	9
35-59 yrs	72	16	9
60+ yrs	78	12	9
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,583</i>			
<b>Sex of respondent</b>			
Female	75	15	9
Male	76	13	9
<i>Not significant</i>			
<i>N = 1,565</i>			
<b>State / Territory</b>			
New South Wales & ACT	75	14	10
Victoria & Tasmania	79	11	8
Queensland	76	15	9
South Australia & Northern Territory	68	24	5
Western Australia	64	26	9
<i>Significant at <math>p &lt; 0.05</math> level.</i>			
<i>N = 1,618</i>			
<b>Marital Status of respondent</b>			
Never Married *	100	0	0
Married **	75	15	8
Separated / Divorced	65	20	15
Widowed	82	8	9
<i>Significant at <math>p &lt; 0.05</math> level.</i>			
<i>N = 1,593</i>			
<i>* Eight cases only</i>			
<i>** Includes 22 people who identified themselves as being in a de facto relationship</i>			
<b>Type of primary school attended by respondent</b>			
Catholic	82	10	7
Government	66	22	10
Other	50	14	14
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,404</i>			
<b>Type of secondary school attended by respondent</b>			
Catholic	80	11	7
Government	67	22	10
Other	60	21	5
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,407</i>			
<b>Level of education of respondent</b>			
No Post Secondary	77	14	8
Diploma / Trade Certificate	73	15	11
Degree or Higher	76	13	9
<i>Not significant</i>			
<i>N = 1,586</i>			
<b>Birthplace of respondent</b>			
Australia	80	12	7
Other English speaking country	72	14	14
Non-English speaking country	70	17	10
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,590</i>			



Question	Only Catholic primary schools (%)	Only Government primary schools (%)	Mixture of primary schools (%)
<b>Birthplace of respondent's mother</b>			
Australia	80	12	8
Other English speaking country	69	16	15
Non-English speaking country	71	16	9
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,559</i>			
<b>Birthplace of respondent's father</b>			
Australia	79	12	8
Other English speaking country	71	13	15
Non-English speaking country	72	16	9
<i>Significant at <math>p &lt; 0.01</math> level.</i>			
<i>N = 1,550</i>			
<b>Birthplace of both parents of respondent</b>			
Both parents born in Australia	79	12	7
One parent born in Australia	79	12	10
Both parents born in Non-English speaking country	71	16	9
Other	70	14	16
<i>Significant at <math>p &lt; 0.01</math> level.</i>			
<i>N = 1,550</i>			
<b>Language spoken at home by respondent</b>			
English only	79	12	8
English plus other language(s)	68	19	10
Non-English language(s) only	67	22	11
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,586</i>			
<b>When respondent became Catholic: *</b>			
As a baby or a child	77	14	9
As a teenager or an adult	72	14	12
<i>Not significant</i>			
<i>N = 1,552</i>			
<i>* Includes Catholic respondents only.</i>			
<b>Spouse or partner of respondent Catholic?</b>			
Yes, Catholic	77	12	9
No, other Christian or other religion	68	21	9
No, no religion	60	28	12
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,332</i>			
<b>Number of respondent's children</b>			
One or two	74	17	6
Three or four	77	12	10
Five or more	78	9	13
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,618</i>			
<b>Age of oldest child</b>			
Primary school age (5-11)	73	19	3
Secondary school age (12-17)	68	19	8
Young adult (18-34)	75	13	10
Early middle age adult (35-49)	79	13	8
Older adult (50+)	78	12	10
<i>Not significant</i>			
<i>N = 1,572</i>			
<b>Participation in the parish</b>			
<b>Frequency of respondent's attendance at Mass</b>			
Less than weekly	74	16	7
At least once a week	76	14	10
<i>Not significant</i>			
<i>N = 1,312</i>			

Question	Only Catholic primary schools (%)	Only Government primary schools (%)	Mixture of primary schools (%)
<b>Length of respondent's attendance at parish</b>			
Less than 5 years	65	20	10
6 to 20 years	74	14	10
More than 20 years	83	10	7
Visitor	68	16	13
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,599</i>			
<b>Involvement of respondent in parish groups, ministries or activities</b>			
Is not involved	74	15	9
Is involved	78	12	10
<i>Not significant</i>			
<i>N = 1,545</i>			
<b>Involvement of respondent in parish outreach activities</b>			
Is not involved	74	15	8
Is involved	78	10	10
<i>Significant at <math>p &lt; 0.05</math> level.</i>			
<i>N = 1,560</i>			
<b>Leadership role of respondent in parish</b>			
No	76	15	8
Yes	77	12	11
<i>Significant at <math>p &lt; 0.05</math> level.</i>			
<i>N = 1,465</i>			
<b>Respondent's sense of belonging to the parish *</b>			
Strong and growing	71	16	11
Stable	81	11	7
Weakening	85	6	8
Not a strong sense of belonging	72	17	7
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,547</i>			
<i>* Excludes respondents who answered 'Don't know'.</i>			
<b>Importance of parish community for respondent</b>			
Not at all, or only a little, important	76	14	6
Quite important	76	15	7
Very / extremely important	76	13	10
<i>Not significant</i>			
<i>N = 1,584</i>			
<b>How many people in the parish does the respondent know well?</b>			
Hardly anyone / No-one	72	16	7
A fair number of people	77	13	10
Everyone or nearly everyone	76	17	6
<i>Significant at <math>p &lt; 0.05</math> level.</i>			
<i>N = 1,597</i>			
<b>Weekly financial contribution of respondent's family *</b>			
Less than \$5 or none	73	18	7
\$5 to less than \$10	75	17	6
\$10 to less than \$20	77	12	10
\$20 or more	78	10	11
<i>Significant at <math>p &lt; 0.05</math> level.</i>			
<i>N = 1,541</i>			
<i>* Excludes respondents who answered 'Don't know'.</i>			

**Statistical Note:**

*Results have been weighted so that they better reflect the distribution of Church attenders across Australia.*

*Percentages add to slightly less than 100% across each row. This is because the very few respondents whose children attend(ed) 'Only other primary schools' have been omitted from these tables.*

*For each question, the actual (unweighted) number of valid responses is shown as 'N = '*

*Statistical significance is shown as follows:*

*\*\*\*  $p < 0.001$*

*\*\*  $p < 0.01$*

*\*  $p < 0.05$*

**Question 58c:****What type of secondary school do (or did) your children mainly attend?***The option 'Only other secondary schools' has been omitted from this table as there are too few cases.*

Question	Only Catholic secondary schools (%)	Only Government secondary schools (%)	Mixture of secondary schools (%)
<b>Demographic characteristics</b>			
<b>Age of respondent</b>			
15-34 yrs	55	36	0
35-59 yrs	65	17	12
60+ yrs	69	13	15
<i>Significant at <math>p &lt; 0.01</math> level.</i>			
<i>N = 1,457</i>			
<b>Sex of respondent</b>			
Female	68	15	14
Male	67	14	14
<i>Not significant</i>			
<i>N = 1,439</i>			
<b>State / Territory</b>			
New South Wales & ACT	72	13	12
Victoria & Tasmania	67	13	15
Queensland	65	16	16
South Australia & Northern Territory	67	23	9
Western Australia	62	23	15
<i>Not significant</i>			
<i>N = 1,492</i>			
<b>Marital Status of respondent</b>			
Never Married *	75	25	0
Married **	69	15	13
Separated / Divorced	60	15	22
Widowed	67	14	15
<i>Not significant</i>			
<i>N = 1,463</i>			
<i>* five cases only</i>			
<i>** Includes 20 people who identified themselves as being in a de facto relationship</i>			
<b>Type of primary school attended by respondent</b>			
Catholic	74	10	12
Government	57	21	18
Other	39	26	13
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,282</i>			
<b>Type of secondary school attended by respondent</b>			
Catholic	74	11	13
Government	57	23	16
Other	50	18	15
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,286</i>			
<b>Level of education of respondent</b>			
No Post Secondary	66	18	14
Diploma / Trade Certificate	68	14	14
Degree or Higher	71	10	13
<i>Significant at <math>p &lt; 0.05</math> level.</i>			
<i>N = 1,455</i>			
<b>Birthplace of respondent</b>			
Australia	71	13	14
Other English speaking country	59	13	20
Non-English speaking country	64	18	13
<i>Significant at <math>p &lt; 0.01</math> level.</i>			
<i>N = 1,463</i>			

Question	Only Catholic secondary schools (%)	Only Government secondary schools (%)	Mixture of secondary schools (%)
<b>Birthplace of respondent's mother</b>			
Australia	71	13	13
Other English speaking country	56	14	23
Non-English speaking country	66	17	13
<i>Significant at <math>p &lt; 0.01</math> level.</i>			
<i>N = 1,430</i>			
<b>Birthplace of respondent's father</b>			
Australia	71	13	13
Other English speaking country	60	13	21
Non-English speaking country	67	16	13
<i>Significant at <math>p &lt; 0.05</math> level.</i>			
<i>N = 1,422</i>			
<b>Birthplace of both parents of respondent</b>			
Both parents born in Australia	71	13	13
One parent born in Australia	64	12	22
Both parents born in Non-English speaking country	66	17	12
Other	57	14	22
<i>Significant at <math>p &lt; 0.01</math> level.</i>			
<i>N = 1,421</i>			
<b>Language spoken at home by respondent</b>			
English only	70	12	14
English plus other language(s)	62	20	13
Non-English language(s) only	69	23	8
<i>Significant at <math>p &lt; 0.05</math> level.</i>			
<i>N = 1,461</i>			
<b>When respondent became Catholic: *</b>			
As a baby or a child	69	14	14
As a teenager or an adult	65	17	16
<i>Not significant</i>			
<i>N = 1,439</i>			
<i>* Includes Catholic respondents only.</i>			
<b>Spouse or partner of respondent Catholic?</b>			
Yes, Catholic	71	13	13
No, other Christian or other religion	56	28	11
No, no religion	57	13	23
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,194</i>			
<b>Number of respondent's children</b>			
One or two	66	18	10
Three or four	70	13	16
Five or more	71	9	17
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,461</i>			
<b>Age of oldest child</b>			
Primary school age (5-11)	83	4	0
Secondary school age (12-17)	59	24	10
Young adult (18-34)	67	14	14
Early middle age adult (35-49)	72	13	13
Older adult (50+)	65	14	19
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,441</i>			
<b>Participation in the parish</b>			
<b>Frequency of respondent's attendance at Mass</b>			
Less than weekly	70	14	11
At least once a week	68	14	14
<i>Not significant</i>			
<i>N = 1,209</i>			

Question	Only Catholic secondary schools (%)	Only Government secondary schools (%)	Mixture of secondary schools (%)
<b>Length of respondent's attendance at parish</b>			
Less than 5 years	56	18	19
6 to 20 years	65	16	15
More than 20 years	75	12	12
Visitor	71	21	7
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,470</i>			
<b>Involvement of respondent in parish groups, ministries or activities</b>			
Is not involved	67	15	14
Is involved	68	14	15
<i>Not significant</i>			
<i>N = 1,418</i>			
<b>Involvement of respondent in parish outreach activities</b>			
Is not involved	67	15	13
Is involved	71	12	14
<i>Not significant</i>			
<i>N = 1,434</i>			
<b>Leadership role of respondent in parish</b>			
No	68	15	12
Yes	70	12	14
<i>Not significant</i>			
<i>N = 1,338</i>			
<b>Respondent's sense of belonging to the parish *</b>			
Strong and growing	68	15	13
Stable	71	14	12
Weakening	71	10	15
Not a strong sense of belonging	63	14	17
<i>Not significant</i>			
<i>N = 1,426</i>			
<i>* Excludes respondents who answered 'Don't know'.</i>			
<b>Importance of parish community for respondent</b>			
Not at all, or only a little, important	70	12	10
Quite important	67	15	14
Very / extremely important	69	14	14
<i>Significant at <math>p &lt; 0.05</math> level.</i>			
<i>N = 1,461</i>			
<b>How many people in the parish does the respondent know well?</b>			
Hardly anyone / No-one	61	15	18
A fair number of people	70	13	14
Everyone or nearly everyone	70	20	9
<i>Significant at <math>p &lt; 0.001</math> level.</i>			
<i>N = 1,468</i>			
<b>Weekly financial contribution of respondent's family *</b>			
Less than \$5 or none	57	23	15
\$5 to less than \$10	68	16	13
\$10 to less than \$20	69	11	16
\$20 or more	73	11	11
<i>Significant at <math>p &lt; 0.05</math> level.</i>			
<i>N = 1,414</i>			
<i>* Excludes respondents who answered 'Don't know'.</i>			

**Statistical Note:**

Results have been weighted so that they better reflect the distribution of Church attenders across Australia.

Percentages add to slightly less than 100% across each row. This is because the very few respondents whose children attend(ded) 'Only other secondary schools' have been omitted from these tables.

For each question, the actual (unweighted) number of valid responses is shown as 'N = '

Statistical significance is shown as follows:

\*\*\*  $p < 0.001$

\*\*  $p < 0.01$

\*  $p < 0.05$

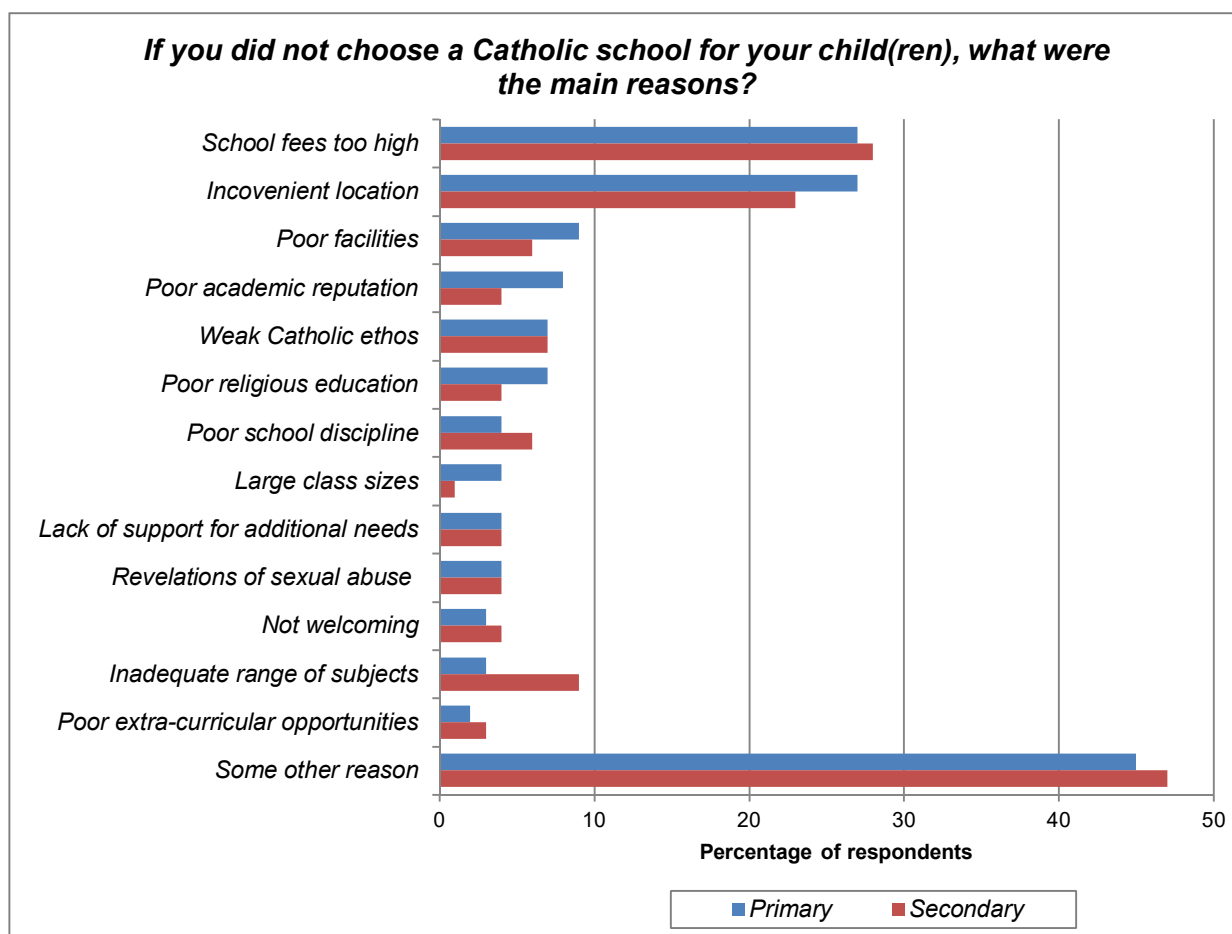
### Question 59:

*If you did not choose a Catholic school for your child(ren), what were the main reasons?*

*(Mark up to THREE in BOTH columns)*

**Respondents restricted to those who have children and who sent at least one of those children to a non-Catholic school.**

	<b>Primary</b>	<b>Secondary</b>
	<b>%</b>	<b>%</b>
School fees too high	27	28
Inconvenient school location	27	23
Poor academic reputation	9	6
Large class sizes	8	4
Lack of support for additional learning needs	7	7
Poor facilities	7	4
Weak Catholic ethos	4	6
Revelations of sexual abuse in some schools	4	1
Not welcoming	4	4
Poor school discipline	4	4
Poor quality religious education	3	4
Inadequate range of subjects offered	3	9
Poor range of extra-curricular opportunities	2	3
Some other reason	45	47
<b>Total</b>	<b>154</b>	<b>150</b>
<i>Total number of responses</i>	<i>502</i>	<i>519</i>
<i>Number of individual respondents</i>	<i>333</i>	<i>347</i>
<i>Percentages add to more than 100 because respondents could choose more than one response.</i>		



**Question 59a:**

**If you did not choose a Catholic *primary* school for your child(ren), what were the main reasons?**  
**(Mark up to THREE in BOTH columns)**

The following table shows the percentage of respondents selecting each of the top THREE reasons (including 'Some other reason') for not choosing a Catholic primary school for their child(ren).

Question	School fees too high (%)	Inconvenient school location (%)	Some other reason (%)
<b>Demographic characteristics</b>			
<b>Age of respondent</b>			
15-59 yrs	37	19	47
60+ yrs	17	36	42
Statistical significance	***	**	
N = 329			
<b>Sex of respondent</b>			
Female	23	31	46
Male	33	20	44
Statistical significance			
N = 325			
<b>State / Territory</b>			
New South Wales & ACT	34	25	44
Victoria & Tasmania	12	29	48
Queensland	31	33	42
South Australia & Northern Territory	26	21	42
Western Australia	36	21	50
Statistical significance	*		
N = 333			
<b>Type of primary school attended by respondent</b>			
Catholic	20	35	40
Government	27	24	53
Other	50	8	38
Statistical significance			
N = 290			
<b>Type of secondary school attended by respondent</b>			
Catholic	21	33	44
Government	29	21	47
Other	59	12	59
Statistical significance	**		
N = 287			
<b>Level of education of respondent</b>			
No Post Secondary	32	34	36
Diploma / Trade Certificate	32	24	52
Degree or Higher	19	23	48
Statistical significance			
N = 328			
<b>Birthplace of respondent</b>			
Australia	16	37	44
Other English speaking country	17	14	77
Non-English speaking country	42	18	41
Statistical significance	***	**	**
N = 328			
<b>Birthplace of respondent's mother</b>			
Australia	17	36	44
Other English speaking country	15	24	68
Non-English speaking country	40	19	38
Statistical significance	***	**	*
N = 320			

Question	School fees too high (%)	Inconvenient school location (%)	Some other reason (%)
<b>Birthplace of respondent's father</b>			
Australia	14	37	46
Other English speaking country	25	16	67
Non-English speaking country	40	21	38
<i>Statistical significance</i>	***	**	*
<i>N = 320</i>			
<b>Birthplace of both parents of respondent</b>			
Both parents born in Australia	14	36	46
One parent born in Australia	36	50	21
Both parents born in Non-English speaking country	40	19	38
Other	18	18	75
<i>Statistical significance</i>	***	**	**
<i>N = 320</i>			
<b>Language spoken at home by respondent</b>			
English only	20	37	45
English plus other language(s)	37	12	46
Non-English language(s) only	75	0	0
<i>Statistical significance</i>	**	***	
<i>N = 329</i>			
<b>When respondent became Catholic: *</b>			
As a baby or a child	28	28	43
As a teenager or an adult	21	24	59
<i>Statistical significance</i>			
<i>N = 318</i>			
<i>* Includes Catholic respondents only.</i>			
<b>Spouse or partner of respondent Catholic?</b>			
Yes, Catholic	31	29	40
No, other Christian or other religion	23	23	64
No, no religion	30	15	50
<i>Statistical significance</i>			*
<i>N = 280</i>			
<b>Number of respondent's children</b>			
One or two	31	22	52
Three or four	26	31	42
Five or more	16	32	30
<i>Statistical significance</i>			*
<i>N = 333</i>			
<b>Age of respondent's oldest child</b>			
Pre-school age (0-4)	67	33	33
Primary school age (5-11)	47	26	45
Secondary school age (12-17)	38	5	43
Young adult (18-34)	30	19	52
Early middle age adult (35-49)	17	37	43
Older adult (50+)	16	45	39
<i>Statistical significance</i>	**	***	
<i>N = 326</i>			
<b>Type of primary school attended by respondent's children</b>			
Only Government primary schools	34	33	45
Only other primary schools	6	12	47
Children attended mixture of primary schools	19	20	45
<i>Statistical significance</i>	**	*	
<i>N = 333</i>			

*Note: only a very small number of students attended 'Only other primary schools'. See Demographic Profile of Respondents.*



Question	School fees too high (%)	Inconvenient school location (%)	Some other reason (%)
<b>Type of secondary school attended by respondent's children</b>			
Only Government secondary schools	9	47	50
Only other secondary schools	34	30	41
Children attended mixture of secondary schools	9	0	67
<i>Statistical significance</i>	**	**	

N = 290

Note: only a very small number of students attended 'Only other secondary schools'. See Demographic Profile of Respondents.

### Participation in the parish

#### Frequency of respondent's attendance at Mass

Less than weekly	11	11	64
At least once a week	26	32	42
<i>Statistical significance</i>		*	*

N = 274

#### Length of respondent's attendance at parish

Less than 5 years	37	18	47
6 to 20 years	23	29	43
More than 20 years	23	31	42
Visitor	29	39	59

*Statistical significance*

N = 330

#### Involvement of respondent in parish groups, ministries or activities

Is not involved	30	24	45
Is involved	21	31	44

*Statistical significance*

N = 323

#### Invc Involvement of respondent in parish outreach activities

Is not involved	29	25	46
Is involved	19	34	43

*Statistical significance*

N = 324

#### Leadership role of respondent in parish

No	32	23	42
Yes	20	31	47

*Statistical significance*

N = 302

#### Respondent's sense of belonging to the parish \*

Strong and growing	29	27	44
Stable	25	35	33
Weakening	11	22	56
Not a strong sense of belonging	30	15	58

*Statistical significance*

N = 318

\* Excludes respondents who answered 'Don't know'.

#### Importance of parish community for respondent

Not at all, or only a little, important	14	18	59
Quite important	27	20	47
Very / extremely important	29	31	41

*Statistical significance*

N = 329

#### How many people in the parish does the respondent know well?

Hardly anyone / No-one	30	20	55
A fair number of people	27	25	41
Everyone or nearly everyone	25	50	41

*Statistical significance*

N = 330

Question	School fees too high (%)	Inconvenient school location (%)	Some other reason (%)
<b>Weekly financial contribution of respondent's family *</b>			
Less than \$5 or none	41	25	45
\$5 to less than \$10	43	26	43
\$10 to less than \$20	13	25	45
\$20 or more	12	29	49
Statistical significance	***		

N = 314

\* Excludes respondents who answered 'Don't know'.

Statistical Note:

Results have been weighted so that they better reflect the distribution of church attenders across Australia.

Percentages across each row may add to more than 100% because respondents could choose up to three options.

For each question, the actual (unweighted) number of valid responses is shown as 'N = '

Statistical significance is shown as follows:

\*\*\*  $p < 0.001$

\*\*  $p < 0.01$

\*  $p < 0.05$

Blank indicates relationship not significant

Statistical significance is shown for each response option because the options are independent of each other.

**Question 59b:**

**If you did not choose a Catholic secondary school for your child(ren), what were the main reasons?**  
**(Mark up to THREE in BOTH columns)**

The following table shows the percentage of respondents selecting each of the top THREE reasons (including 'Some other reason') for not choosing a Catholic secondary school for their child(ren).

Question	School fees too high (%)	Inconvenient school location (%)	Some other reason (%)
<b>Demographic characteristics</b>			
<b>Age of respondent</b>			
15-59 yrs	38	18	51
60+ yrs	22	27	44
Statistical significance	**		
N = 345			
<b>Sex of respondent</b>			
Female	28	27	42
Male	29	18	52
Statistical significance			
N = 340			
<b>State / Territory</b>			
New South Wales & ACT	32	15	51
Victoria & Tasmania	18	28	48
Queensland	29	32	39
South Australia & Northern Territory	50	16	32
Western Australia	38	25	46
Statistical significance	*		
N = 347			
<b>Type of primary school attended by respondent</b>			
Catholic	25	29	44
Government	31	19	52
Other	60	20	20
Statistical significance	*		
N = 308			
<b>Type of secondary school attended by respondent</b>			
Catholic	25	23	49
Government	30	22	46
Other	67	9	25
Statistical significance	**		
N = 301			
<b>Level of education of respondent</b>			
No Post Secondary	31	28	38
Diploma / Trade Certificate	28	23	51
Degree or Higher	24	17	55
Statistical significance			*
N = 340			
<b>Birthplace of respondent</b>			
Australia	20	28	45
Other English speaking country	5	19	86
Non-English speaking country	48	15	41
Statistical significance	***		***
N = 344			
<b>Birthplace of respondent's mother</b>			
Australia	19	28	44
Other English speaking country	19	21	75
Non-English speaking country	44	17	41
Statistical significance	***		**
N = 340			

Question	School fees too high (%)	Inconvenient school location (%)	Some other reason (%)
<b>Birthplace of respondent's father</b>			
Australia	19	28	46
Other English speaking country	18	21	71
Non-English speaking country	44	20	42
<i>Statistical significance</i>	***		*
<i>N = 339</i>			
<b>Birthplace of both parents of respondent</b>			
Both parents born in Australia	17	27	45
One parent born in Australia	44	42	44
Both parents born in Non-English speaking country	44	18	41
Other	11	15	81
<i>Statistical significance</i>	***		**
<i>N = 339</i>			
<b>Language spoken at home by respondent</b>			
English only	21	29	45
English plus other language(s)	45	12	49
Non-English language(s) only	0	0	0
<i>Statistical significance</i>	***	**	
<i>N = 345</i>			
<b>When respondent became Catholic: *</b>			
As a baby or a child	31	24	45
As a teenager or an adult	15	25	55
<i>Statistical significance</i>	*		
<i>N = 336</i>			
<i>* Includes Catholic respondents only.</i>			
<b>Spouse or partner of respondent Catholic?</b>			
Yes, Catholic	29	24	44
No, other Christian or other religion	30	20	57
No, no religion	22	22	58
<i>Statistical significance</i>			
<i>N = 284</i>			
<b>Number of respondent's children</b>			
One or two	31	19	55
Three or four	25	28	41
Five or more	32	22	40
<i>Statistical significance</i>			*
<i>N = 347</i>			
<b>Age of respondent's oldest child</b>			
Pre-school age (0-4)	50	0	50
Primary school age (5-11)	52	9	52
Secondary school age (12-17)	30	20	52
Young adult (18-34)	22	25	38
Early middle age adult (35-49)	24	33	49
Older adult (50+)	29	24	47
<i>Statistical significance</i>	*		
<i>N = 342</i>			
<b>Type of primary school attended by respondent's children</b>			
Only Government primary schools	38	30	48
Only other primary schools	0	0	43
Children attended mixture of primary schools	17	15	51
<i>Statistical significance</i>	**		
<i>N = 339</i>			
<i>Note: only a very small number of students attended 'Only other primary schools'. See Demographic Profile of Respondents.</i>			

Question	School fees too high (%)	Inconvenient school location (%)	Some other reason (%)
<b>Type of secondary school attended by respondent's children</b>			
Only Government secondary schools	40	27	43
Only other secondary schools	7	15	63
Children attended mixture of secondary schools	19	20	48
<i>Statistical significance</i>	***		

N = 347

Note: only a very small number of students attended 'Only other secondary schools'. See Demographic Profile of Respondents.

### Participation in the parish

#### Frequency of respondent's attendance at Mass

Less than weekly	25	25	48
At least once a week	25	25	49
<i>Statistical significance</i>			

N = 279

#### Length of respondent's attendance at parish

Less than 5 years	31	23	44
6 to 20 years	25	25	42
More than 20 years	38	27	53
Visitor	29	23	47
<i>Statistical significance</i>			

N = 342

#### Involvement of respondent in parish groups, ministries or activities

Is not involved	22	25	52
Is involved	28	22	47
<i>Statistical significance</i>			

N = 336

#### Invc Involvement of respondent in parish outreach activities

Is not involved	23	23	52
Is involved	29	23	48
<i>Statistical significance</i>			

N = 336

#### Leadership role of respondent in parish

No	25	25	54
Yes	30	22	47
<i>Statistical significance</i>			

N = 316

#### Respondent's sense of belonging to the parish \*

Strong and growing	23	30	41
Stable	14	25	45
Weakening	27	10	42
Not a strong sense of belonging	27	23	47
<i>Statistical significance</i>			

N = 328

\* Excludes respondents who answered 'Don't know'.

#### Importance of parish community for respondent

Not at all, or only a little, important	29	20	48
Quite important	29	26	46
Very / extremely important	28	23	47
<i>Statistical significance</i>			

N = 340

#### How many people in the parish does the respondent know well?

Hardly anyone / No-one	29	23	47
A fair number of people	26	41	39
Everyone or nearly everyone	29	22	47
<i>Statistical significance</i>		***	

N = 341

Question	School fees too high (%)	Inconvenient school location (%)	Some other reason (%)
<b>Weekly financial contribution of respondent's family *</b>			
Less than \$5 or none	40	20	38
\$5 to less than \$10	17	26	46
\$10 to less than \$20	17	26	53
\$20 or more	27	23	46
Statistical significance	***		

N = 325

\* Excludes respondents who answered 'Don't know'.

**Statistical Note:**

Results have been weighted so that they better reflect the distribution of church attenders across Australia.

Percentages across each row may add to more than 100% because respondents could choose up to three options.

For each question, the actual (unweighted) number of valid responses is shown as 'N = '

Statistical significance is shown as follows:

\*\*\*  $p < 0.001$

\*\*  $p < 0.01$

\*  $p < 0.05$

Blank indicates relationship not significant

Statistical significance is shown for each response option because the options are independent of each other.

# Thank you for taking part in this survey

- Please use a BLACK OR BLUE PEN or dark pencil and press firmly.
- FILL IN or CROSS the box next to the category that best describes your response ( ☐ or ☒ ). PLEASE DO NOT USE TICKS.
- Choose ONE ONLY for each question unless it states otherwise.  
Example: Do you eat fruit? ☒ Yes ☐ No

## Mass Centre Code

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S3



### 1. How often do you go to Mass? Please answer for how often you go to Mass, AND for how often you go to Mass in this parish. (Mark an option in BOTH columns)

	Generally?	Here?
This is my first time	<input type="checkbox"/>	<input type="checkbox"/>
Hardly ever/special occasions only	<input type="checkbox"/>	<input type="checkbox"/>
Less than once a month	<input type="checkbox"/>	<input type="checkbox"/>
Once a month	<input type="checkbox"/>	<input type="checkbox"/>
Two or three times a month	<input type="checkbox"/>	<input type="checkbox"/>
Usually every week	<input type="checkbox"/>	<input type="checkbox"/>
More than once a week	<input type="checkbox"/>	<input type="checkbox"/>

### 2. How long have you been going to church at this parish?

- |   |   |
|---|---|
| <input type="checkbox"/> Less than 1 year | <input type="checkbox"/> More than 20 years                                   |
| <input type="checkbox"/> 1-2 years        | <input type="checkbox"/> I am visiting. I usually go to church somewhere else |
| <input type="checkbox"/> 3-5 years        | <input type="checkbox"/> I am visiting and do not regularly go anywhere else  |
| <input type="checkbox"/> 6-10 years       |   |
| <input type="checkbox"/> 11-20 years      |   |

### 3. Are you regularly involved in any group activities here? (Mark ALL that apply)

- ☐ Yes, in small prayer, discussion or Bible study groups  
☐ Yes, in clubs, social groups or other types of groups  
☐ No, we have no such groups  
☐ No, I am not regularly involved

### 4. Do you regularly take part in any parish activities reaching out to the wider community (e.g. community service, social justice, welfare, outreach, evangelisation)? (Mark ALL that apply)

- ☐ Yes, in outreach or evangelisation activities  
☐ Yes, in community service, social justice or welfare activities of this parish  
☐ No, we don't have such activities  
☐ No, I am not regularly involved

### 5. Do you currently perform any of these leadership or ministry roles in this parish? (Mark ALL that apply)

- ☐ Reader (lector) or special minister of the Eucharist  
☐ Music ministry (e.g. choir, organist, musician)  
☐ Member of a liturgy planning group  
☐ Preparing adults for sacraments (e.g. RCIA, marriage preparation)  
☐ Involved in children's liturgy or sacrament preparation  
☐ Religious education teacher in a government school  
☐ Visitor to the sick or elderly or others in need  
☐ Leader of a group (e.g. a prayer, discussion, youth or social group)  
☐ Member of the parish council or similar leadership group  
☐ Member of a committee  
☐ Teacher in the parish school  
☐ Actively involved in the parish school (not as a teacher)  
☐ Another role not mentioned above  
☐ I do not have any leadership or ministry role at present

### 6. How important is this parish community in your life?

- |   |  |
|---|--|
| <input type="checkbox"/> Not at all important | <input type="checkbox"/> Very important      |
| <input type="checkbox"/> A little important   | <input type="checkbox"/> Extremely important |
| <input type="checkbox"/> Quite important      |  |

### 7. Do you have a strong sense of belonging to this parish?

- ☐ Yes, a strong sense of belonging, which is growing  
☐ Yes, a strong sense - about the same as last year  
☐ Yes, although perhaps not as strongly as in the past  
☐ No, but I am new here ☐ No, but I am happy as I am  
☐ No, and I wish I did by now ☐ Don't know/Not applicable

### 8. In this parish, how many people do you know well enough to speak to?

- ☐ Everyone or nearly everyone  
☐ A fair number of people  
☐ Hardly anyone/no-one

### 9. About how much do you or your family give each week, in total, to the support of the parish and the priest(s) in this parish?

- |   |  |
|---|--|
| <input type="checkbox"/> Less than \$5          | <input type="checkbox"/> \$40 or more                                      |
| <input type="checkbox"/> \$5 to less than \$10  | <input type="checkbox"/> My family and I don't contribute financially here |
| <input type="checkbox"/> \$10 to less than \$20 | <input type="checkbox"/> Don't know  |
| <input type="checkbox"/> \$20 to less than \$40 |  |

### 10. Which of the following statements describe your view of the Parish Pastoral Council in this parish? (Mark ALL that apply)

- ☐ The Parish Council has a prominent role in parish leadership  
☐ Parish Council members share responsibility for parish life  
☐ The Parish Council encourages all parishioners to get involved in parish life  
☐ The Parish Council spells out how the mission of the Church is to be realised in this parish  
☐ The Parish Council is a good thing, but it doesn't have any real authority  
☐ The Parish Council doesn't achieve much as far as I can tell  
☐ I don't know much about what the Parish Council does  
☐ This parish doesn't have a Parish Council

### 11. What is the STARTING TIME of the church service(s) that you regularly attend here? (Mark up to TWO)

**This service** (Leave blank if you are a visitor)

(Write time, e.g. 09:45 and mark am or pm, and day of week)

↳  :  ☐ am ☐ pm    Sun M T W T F Sat

#### Another church service you regularly attend here

(Only fill this in if it applies to you)

↳  :  ☐ am ☐ pm    Sun M T W T F Sat



## About You

### 12. In what year were you born?

Please write the year in the squares:

--	--	--	--

### 13. What is your gender?

☐ Female ☐ Male

NB: If you identify as 'Other', this option is in the online survey.

### 14. Which term best describes your present marital status?

- |  |  |
|--|--|
| <input type="checkbox"/> Never married           | <input type="checkbox"/> In a defacto relationship |
| <input type="checkbox"/> In first marriage       | <input type="checkbox"/> Separated                 |
| <input type="checkbox"/> Remarried after divorce | <input type="checkbox"/> Divorced                  |
| <input type="checkbox"/> Remarried after widowed | <input type="checkbox"/> Widowed                   |

### 15. What is the highest educational qualification you have completed?

- |   |  |
|---|--|
| <input type="checkbox"/> Primary school               | <input type="checkbox"/> Bachelor degree from a university or equivalent institution |
| <input type="checkbox"/> Some secondary school        | <input type="checkbox"/> Postgraduate degree or diploma                              |
| <input type="checkbox"/> Completed secondary school   |  |
| <input type="checkbox"/> Trade certificate            |  |
| <input type="checkbox"/> Diploma or associate diploma |  |

### 16. Where were you born? Where was your mother born? Where was your father born?

(Please mark an option in EVERY COLUMN)

	You	Mother	Father
Australia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
New Zealand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pacific Islands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Great Britain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ireland (incl. N. Ireland)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Italy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Malta	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Southern Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Northern or Western Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eastern Europe/former USSR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Middle East/North Africa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Republic of South Africa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Africa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mauritius	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
North America	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Central or South America	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
China/Hong Kong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Korea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vietnam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Philippines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
India/Sri Lanka	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 17. At home, do you speak a language other than English?

- ☐ English only
- ☐ English plus other language(s)
- ☐ Non-English language(s) only

### 18. What is your religious denomination? And that of your spouse or partner?

	Yours	Your spouse/partner
Catholic	<input type="checkbox"/>	<input type="checkbox"/>
Anglican	<input type="checkbox"/>	<input type="checkbox"/>
Uniting Church	<input type="checkbox"/>	<input type="checkbox"/>
Other Christian	<input type="checkbox"/>	<input type="checkbox"/>
Non-Christian religion	<input type="checkbox"/>	<input type="checkbox"/>
No religion	<input type="checkbox"/>	<input type="checkbox"/>
I have no spouse or partner/Don't know	<input type="checkbox"/>	<input type="checkbox"/>

### What type of school did you (or do you now) mainly attend? (Mark ONE in each row)

	Catholic	Government	Other
19. Primary School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Secondary School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## About Your Faith

### 21. Are you a Catholic?

Yes, I became a Catholic when I was

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/> A baby     | <input type="checkbox"/> An adult            |
| <input type="checkbox"/> A child    | <input type="checkbox"/> I am not a Catholic |
| <input type="checkbox"/> A teenager |  |

### 22. Do you agree or disagree? 'Being Catholic is an important part of who I am'

- |   |  |
|---|--|
| <input type="checkbox"/> Strongly agree | <input type="checkbox"/> Disagree          |
| <input type="checkbox"/> Agree          | <input type="checkbox"/> Strongly disagree |
| <input type="checkbox"/> Neutral/Unsure | <input type="checkbox"/> Not applicable    |

### 23. How important is God in your life?

- ☐ God does not matter to me at all
- ☐ Fairly important, but many other things are more important
- ☐ God is more important to me than almost anything else
- ☐ God is the most important reality in my life

### How often do you... (Mark one box on EACH line)

	Every day /most days	A few times a week	Once a week	Occasionally	Hardly ever	Never
24. Spend time in private prayer or meditation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Say the Rosary?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Read the Bible alone?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 27. Which of the following comes closest to expressing your belief about the Resurrection of Christ? (Mark ONE only)

- ☐ Christ was raised by God's power from death to life — really, bodily, physically
- ☐ Christ 'rose from the dead', not literally, but in the Christian community's faith in God's power to give life
- ☐ Christ did not rise from the dead in any sense
- ☐ Don't know

### 28. Which of the following comes closest to expressing your idea about God? (Mark ONE only)

- ☐ There is one God, three divine persons: Father, Son and Holy Spirit
- ☐ God exists and is a divine person, but not Father, Son and Holy Spirit
- ☐ God is not a person, but the name we give to a higher power in the universe, the mysterious and creative source of life
- ☐ We and the universe are in God, part of God, identified with God
- ☐ God is not 'out there', but is found only within each person
- ☐ We cannot know for sure whether God exists
- ☐ God does not exist

### 29. Which of the following statements about the consecrated bread and wine at Mass expresses your belief? (Mark ONE only)

- ☐ They truly become the sacred Body and Blood of Christ
- ☐ They remain bread and wine



**30. Which of the following comes closest to your belief about the Virgin Birth?**

- ☐ Mary gave birth to Jesus without having had sexual intercourse
- ☐ The Virginity of Mary is not meant to be taken literally; it is a way of saying that Jesus is the Son of God

**31. Do you think that it is wrong for a man and a woman to have sexual relations before marriage?**

- ☐ Always morally wrong
- ☐ Not wrong, if they are committed to a long-term relationship
- ☐ Not wrong in any circumstances

**32. Which statement is closest to your attitude toward abortion?**

- ☐ Abortion is always morally wrong
- ☐ Abortion is justified only in extreme circumstances (e.g. rape, risk to the mother's life, etc)
- ☐ Abortion is justified in a wider range of circumstances, but not in every case
- ☐ Abortion is not wrong in any circumstances
- ☐ Don't know

**33. Which of the following statements best describes the way you make decisions about moral issues?**

- ☐ I always follow the teachings of the Church
- ☐ I look to the teaching of the Church for guidance, but then I follow my own conscience
- ☐ The teachings of the Church do not influence my decisions about moral issues

## The Sacrament of Penance/Reconciliation

**34. How often have you been to the First Rite of Reconciliation in the past 12 months? ('Going to confession' individually, privately, with no communal celebration)**

- ☐ Usually every week ☐ Once or twice
- ☐ About once a month ☐ I haven't been to First Rite
- ☐ A few times during the year ☐ at all in the past 12 months

**35. How often have you taken part in the Second Rite in the last 12 months? (Communal prayers of preparation, then individual confessions — usually, several priests are present)**

- ☐ A few times during the year
- ☐ Once or twice
- ☐ Not in the past twelve months
- ☐ The Second Rite was not held in my parish or nearby

**36. Compared with 5 years ago, how often do you go to Reconciliation (any rite) now?**

- ☐ I go more often now ☐ I go less often now
- ☐ I go just as often ☐ I don't go at all

**37. Why did you go to Reconciliation last time you went? (Mark the TWO most important reasons)**

- ☐ For spiritual direction
- ☐ For counselling and help with problems
- ☐ To receive God's forgiveness for my sins and grace to live a better life
- ☐ To worship a merciful God
- ☐ To be reconciled with others
- ☐ Because I was afraid of God's judgement
- ☐ To set a good example for my children
- ☐ Other reason

## Issues in Ministry

**38. Do you accept the practice whereby divorced Catholics who have remarried without an annulment of their previous marriage are refused Communion?**

- ☐ Yes, with no difficulty ☐ No
- ☐ Yes, with some difficulty ☐ Don't know
- ☐ Yes, with great difficulty

**Do you agree or disagree with the following statements? (Mark one box on EACH line)**

**39. The cases of sexual abuse by priests and religious have damaged my confidence in Church authorities**

- Strongly agree ☐ Agree ☐ Neutral/Unsure ☐ Disagree ☐ Strongly disagree ☐

**40. My respect for priests and religious has greatly declined as a result of these offences**

- Strongly agree ☐ Agree ☐ Neutral/Unsure ☐ Disagree ☐ Strongly disagree ☐

**41. The response of Church authorities to these incidences has been inadequate and shows a complete failure of responsibility**

- Strongly agree ☐ Agree ☐ Neutral/Unsure ☐ Disagree ☐ Strongly disagree ☐

**42. The media have been fair in their coverage of sexual offences by priests and religious**

- Strongly agree ☐ Agree ☐ Neutral/Unsure ☐ Disagree ☐ Strongly disagree ☐

**43. The Church now seems to be taking appropriate steps to meet its responsibilities in these cases**

- Strongly agree ☐ Agree ☐ Neutral/Unsure ☐ Disagree ☐ Strongly disagree ☐

**44. Church authorities can be trusted when they speak about child sexual abuse**

- Strongly agree ☐ Agree ☐ Neutral/Unsure ☐ Disagree ☐ Strongly disagree ☐

**45. How aware are you of the safeguards and procedures that the Church has put in place to eradicate sexual abuse and support those who have been affected?**

- ☐ I am not at all aware of what the Church has done to address this issue
- ☐ I know the Church has addressed the issue, but I'm not very aware of how this has been done
- ☐ I am reasonably aware of how the Church has addressed this issue, but I'm not aware of the details
- ☐ I have a detailed knowledge of what the Church has done to address this issue

**46. Have you heard of Pope Francis's encyclical on the environment, "Laudato Si': On Care for Our Common Home"? If yes, where have you heard about it? (Mark ALL that apply)**

- ☐ Local parish ☐ Church agencies (e.g. Catholic Earthcare)
- ☐ Media ☐ I have not heard of the encyclical
- ☐ Dedicated workshops
- ☐ Church leaders (e.g. bishops)

**47. How familiar are you with the contents of the encyclical?**

- Not at all ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ Very familiar



**48. How much has the Pope's message in the encyclical impacted on your beliefs and practices, would you say?**

Not at all					Very much
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**49. Do you believe that Christians have a responsibility to actively care for the environment?**

<input type="checkbox"/> Yes, and I am very active	<input type="checkbox"/> No
<input type="checkbox"/> Yes, and I am a little active	<input type="checkbox"/> Unsure
<input type="checkbox"/> Yes, but I am currently not active	

Since 2011, we have been using a new English translation of the Mass, changing what the priest and the people say. For example, we now say 'And with your spirit' instead of 'And also with you', and 'Lord, I am not worthy that you should enter under my roof' instead of 'Lord, I am not worthy to receive you'.

**Do you agree or disagree with the following statements? (Mark one option on EACH line)**

**50. I like the new translation better than the old one**

Strongly agree	Agree	Neutral/Unsure	Disagree	Strongly disagree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**51. Some of the language in the new translation is awkward and distracting**

Strongly agree	Agree	Neutral/Unsure	Disagree	Strongly disagree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Do you agree or disagree with the following statements? (Mark one option on EACH line)**

**52. The preaching I hear in this parish is very helpful to me in everyday life**

Strongly agree	Agree	Neutral/Unsure	Disagree	Strongly disagree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**53. This parish plays an active role in the local community**

Strongly agree	Agree	Neutral/Unsure	Disagree	Strongly disagree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**54. This parish reaches out to people in need**

Strongly agree	Agree	Neutral/Unsure	Disagree	Strongly disagree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**55. My spiritual needs are being met in this parish**

Strongly agree	Agree	Neutral/Unsure	Disagree	Strongly disagree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Children and Schooling

**56. What do you think are the most important things to look for in choosing a school?**

(Mark up to THREE in BOTH columns)

	Primary school	Secondary school
School discipline	<input type="checkbox"/>	<input type="checkbox"/>
Quality school leadership and teaching	<input type="checkbox"/>	<input type="checkbox"/>
Convenient school location	<input type="checkbox"/>	<input type="checkbox"/>
Religious education	<input type="checkbox"/>	<input type="checkbox"/>
Values that are important to the child's family	<input type="checkbox"/>	<input type="checkbox"/>
Academic reputation	<input type="checkbox"/>	<input type="checkbox"/>
Quality of facilities	<input type="checkbox"/>	<input type="checkbox"/>
Class sizes	<input type="checkbox"/>	<input type="checkbox"/>
School fees	<input type="checkbox"/>	<input type="checkbox"/>
Caring and nurturing environment	<input type="checkbox"/>	<input type="checkbox"/>
Range of subjects offered	<input type="checkbox"/>	<input type="checkbox"/>
Single-sex education	<input type="checkbox"/>	<input type="checkbox"/>
Co-education	<input type="checkbox"/>	<input type="checkbox"/>
Extra-curricular opportunities, e.g. sport, music	<input type="checkbox"/>	<input type="checkbox"/>
Support for additional learning needs	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

**57. How many children do you have?**

☐ None ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 or more

**58. Please answer the questions below for each of your children, starting with the eldest.**

If you have more than 5 children, answer for the first 5.

	Eldest Child	Child No 2	Child No 3	Child No 4	Child No 5
What is his/her age in years?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**What type of primary school does (or did) he/she mainly attend?**

	Eldest Child	Child No 2	Child No 3	Child No 4	Child No 5
Catholic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not applicable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**What type of secondary school does (or did) he/she mainly attend?**

	Eldest Child	Child No 2	Child No 3	Child No 4	Child No 5
Catholic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not applicable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*This question is only for those who have, or once had, children of school age.*

**59. If you did not choose a Catholic school for your child(ren), what were the main reasons?**

(Mark up to THREE in BOTH columns)

	Primary school	Secondary school
Poor facilities	<input type="checkbox"/>	<input type="checkbox"/>
School fees too high	<input type="checkbox"/>	<input type="checkbox"/>
Revelations of sexual abuse in some schools	<input type="checkbox"/>	<input type="checkbox"/>
Poor school discipline	<input type="checkbox"/>	<input type="checkbox"/>
Inconvenient school location	<input type="checkbox"/>	<input type="checkbox"/>
Poor quality religious education	<input type="checkbox"/>	<input type="checkbox"/>
Weak Catholic ethos	<input type="checkbox"/>	<input type="checkbox"/>
Poor academic reputation	<input type="checkbox"/>	<input type="checkbox"/>
Large class sizes	<input type="checkbox"/>	<input type="checkbox"/>
Not welcoming	<input type="checkbox"/>	<input type="checkbox"/>
Lack of support for additional learning needs	<input type="checkbox"/>	<input type="checkbox"/>
Inadequate range of subjects offered	<input type="checkbox"/>	<input type="checkbox"/>
Poor range of extra-curricular opportunities	<input type="checkbox"/>	<input type="checkbox"/>
Some other reason	<input type="checkbox"/>	<input type="checkbox"/>

Thank you for your help today

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